

2024-2025 年度 第一學期 中二級考試範圍
First Term – Examination Syllabuses (S2)

科目 Subjects	形式 Assessment methods	範圍 (Syllabuses)	
		知識 (Knowledge)	技能 (Skills)
中文	填充題 選擇題 問答題 判斷題 寫作題	<p>卷一：</p> <p>甲部、閱讀理解</p> <p>篇章內容賞析：白話文及文言文</p> <p>基礎知識：</p> <p>理解文章內容</p> <p>體會作者的思想感情</p> <p>進階知識：</p> <p>準確解釋文言字詞</p> <p>乙部、讀本問答</p> <p>基礎知識：</p> <ol style="list-style-type: none"> 1. 楊修之死 2. 在風中 3. 愛蓮說 4. 虞美人 5. 天淨沙·秋思 <p>包括：</p> <p>字詞解釋、主旨、課文內容、寫作手法、修辭手法</p> <p>進階知識：</p> <p>結合寫作背景，體會作者的思想感情</p> <p>理解文章中心思想</p> <p>丙部、語文運用</p> <p>基礎知識：</p> <p>句子成份：主語、謂語、賓語、定語、狀語、補語</p> <p>詞匯：着色詞、褒義詞、貶義詞、中性詞</p> <p>句式：「是」字句、「把」字句、「被」字句</p> <p>修辭：雙聲、疊韻、象徵、襯托、用典</p> <p>進階知識：</p> <p>Ø 一詞多義</p> <p>Ø 詞類活用（名詞活用為動詞）</p> <p>Ø 文言詞匯：何、乎、乃、是、焉</p>	<p>卷一：</p> <p>基礎技能：</p> <p>分析文章內容和寫作手法。</p> <p>整理文章的結構、歸納段落大意。</p> <p>運用現代漢語基礎知識辨別修辭手法。</p> <p>進階技能：</p> <p>分析作者的思想感情及文章中心思想。</p> <p>指出寫作手法的特點和好處。</p> <p>運用文言基礎知識分析文言字詞的意思。</p> <p>卷二：</p> <p>基礎技能：</p> <p>能根據題目寫出合規格的實用文。</p> <p>進階技能：</p> <p>能在實用文中運用謙詞。</p> <p>運用所學之寫作手法、修辭手法寫作文章。</p>

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		<p>卷二：</p> <p>基礎知識： 甲部、實用文寫作 書信及啟事</p> <p>進階知識： 乙部、命題作文 三題選作一題，不少於四百字 (包括標點符號) 範圍包括記敘、抒情、描寫及 開放式題型</p>	
<p style="text-align: center;">中文 (非華語 學生)</p> <p style="text-align: center;">(Chinese for Non-Chinese Speaking students)¹</p>	<p>選擇 Multiple-Choice Questions</p> <p>判斷題 True/False questions</p> <p>填充 Fill in the blanks</p> <p>問答 Short and long questions</p>	<p>卷一：閱讀能力 (Reading)</p> <p>基礎</p> <p>甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <ol style="list-style-type: none"> 1. 成字及不成字部件 (Radicals & Non-word radicals) 2. 形容詞句式 (Usage of adjectives) 3. 提問語 (Question words) 4. 科目 (Subjects) <p>乙部：閱讀理解</p> <ol style="list-style-type: none"> 1. 上課天日程 (Routines on a school day) 2. 學校規則 (School's rules) <p>溫習《中文容易學》單元三、六及工作紙 Revise Textbook Unit 3, Unit 6 and worksheets</p> <p>進階</p> <p>甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <ol style="list-style-type: none"> 1. 程度副詞 (Adverb of degree) 2. 時間詞 (Adverb of time) 3. 活動 (Activities) 4. 規則 (Rules) <p>乙部：閱讀理解</p> <ol style="list-style-type: none"> 1. 使用馬路規則 (Rules of using road) <p>溫習《中文容易學》單元三、六及工作紙</p>	<p>基礎</p> <ol style="list-style-type: none"> 1 分辨成字及不成字部件 (Identify word and non-word radicals) 2 能回答是非問題 (Able to answer yes-no questions) 3 分辨形容詞句式的用法 (Identify usage of adjectives) 4 能回答有關科目的問題 (Able to answer questions about subjects) 5 能閱讀有關上課天日程的文章 (able to read articles about routines on a school day) 6 能閱讀有關學校規則的文章 (able to read articles about school's rules) <p>進階</p> <ol style="list-style-type: none"> 1 能運用程度副詞 (Able to use different adverb of degree) 2 能運用時間詞 (Able to use different adverb of time) 3 能回答有關活動及規則的問題 (Able to answer questions about activities and rules) 4 能閱讀有關學校規則的文章 (able to read articles about rules of using road)

¹ 只適用於非華語中文班學生。

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		Revise Textbook Unit 3, Unit 6 and worksheets	
	填充 Fill in the blanks 翻譯 Translation 寫作 Writing	卷二 (Paper 2): Writing 基礎 甲部：命題寫作(proposition writing) 乙部：短文寫作(essay writing) 丙部：翻譯(translation) 1 認識與「學校」相關的詞語 2 認識介紹科目的句式 進階 甲部：命題寫作(proposition writing) 乙部：短文寫作(essay writing) 丙部：翻譯(translation) 1 認識與「馬路」相關的詞語 2 認識表達規矩的句式 3 認識中、英句式的分別	基礎 能以中文寫出詞語、句子及文章 (Able to write grammatically in Chinese) 進階 1 能運用副詞「最」、「太」、「十分」、「不太」和「不」表達程度的強弱 2 能運用常見的標點符號 3 能寫作有關介紹科目的文章 4 能寫作有關使用馬路規則的文章
English	Comprehension > MC questions > Short and long questions > True/False questions > Matching > Summary cloze Usage > Vocabulary > Blank filling > MC questions > Writing sentences > Rewriting sentences > Proofreading	Comprehension Basic TB: New Treasure Plus 2A > Unit 1 and Unit 2 (Unit Booklet) > Vocabulary lists: Unit 1 and 2 > Reading skills WS > Vocabulary book Advanced: > Vocabulary list: Unit 1 and 2 (Good to know) Usage Basic GB: Success in Grammar > Vocabulary lists (Unit 1 and 2) > Parts of speech (Unit 1 and 2) > Grammar items: (Learning Plans + GB) > Comparatives and	Comprehension Basic > Acquire, extract and organize information relevant to specific tasks > Understand different feelings, views and attitudes > Know what a word or phrase refers to in the previous or subsequent context > Identify details that support a main idea Advanced: > Understand different feelings, views and attitudes Usage Basic > Use adjectives to compare different items > Use adjective patterns to express your feelings and opinions about things > To distinguish the difference between

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	<p>Listening</p> <ul style="list-style-type: none"> ➢ Blank filling ➢ MC questions <p>Writing</p> <ul style="list-style-type: none"> ➢ Write about 180 words <p>Speaking</p> <ul style="list-style-type: none"> ➢ Individual presentation for 1.5 minutes 	<p>Superlatives</p> <ul style="list-style-type: none"> ➢ Past Continuous Tense ➢ Adjective Patterns ➢ Tenses: Simple Present, Present Continuous, Simple Past, Simple Future, Past Continuous ➢ Verb table ➢ All supplementary WS <p><u>Advanced:</u></p> <ul style="list-style-type: none"> ➢ Vocabulary list: Unit 1 and 2 (Good to know) <p>Listening</p> <p><u>Basic</u></p> <ul style="list-style-type: none"> ➢ Performance Extra 2 (Units completed) ➢ Integrated Tasks ➢ Vocabulary book <p><u>Advanced:</u></p> <ul style="list-style-type: none"> ➢ Integrated Tasks <p>Writing</p> <p><u>Basic</u></p> <ul style="list-style-type: none"> ➢ All compositions ➢ All remedial worksheets done <p><u>Advanced:</u></p> <ul style="list-style-type: none"> ➢ Vocab lists: Unit 1 and 2(Good to know) <p>Speaking</p> <ul style="list-style-type: none"> ➢ Speaking booklets ➢ Vocab lists: Unit 1 and 2 	<p>present participles and past participles as adjectives</p> <p><u>Advanced:</u></p> <ul style="list-style-type: none"> ➢ To rewrite sentences by adding present or past participle <p>Listening</p> <p><u>Basic</u></p> <ul style="list-style-type: none"> ➢ To listen for specific information ➢ To identify main ideas and supporting details ➢ To rewrite information <p><u>Advanced:</u></p> <ul style="list-style-type: none"> ➢ To listen and complete a combined listening task <p>Writing</p> <p><u>Basic</u></p> <ul style="list-style-type: none"> ➢ Evaluate and make use of given information to complete specific tasks ➢ Describe, express or explain ideas, feelings and experiences <p><u>Advanced:</u></p> <ul style="list-style-type: none"> ➢ To display creativity <p>Speaking</p> <ul style="list-style-type: none"> ➢ Use different elaboration skills to convey ideas and information in presentations <p><u>Advanced:</u></p> <ul style="list-style-type: none"> ➢ To lead and guide discussion using different
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			strategies
Mathematics	Multiple Choice Questions Short Questions Long Questions Bonus Questions	<p>Basic Knowledge: <u>S2 topics:</u> Ch.1 Similar Triangles Ch.2 Angles related to Triangles and Polygons Ch.3 Identities Ch.4 Factorization of Polynomials Ch.6 Errors in Measurement Ch.8 Linear Inequalities in one unknown S2 Basic Drilling Workbook A</p> <p>Advanced Knowledge: Ch.1 Similar Triangles Ch.2 Angles related to Triangles and Polygons Ch.3 Identities Ch.4 Factorization of Polynomials Ch.6 Errors in Measurement Ch.8 Linear Inequalities in one unknown</p>	<p>Basic Skills: > Prove similar triangles > Find the corresponding angles and sides of similar figures > Apply the properties of isosceles triangles and equilateral triangles > Determine whether the equation is an identity > Factorize the given polynomials > Solve linear inequalities > Proper use of calculator</p> <p>Advanced Skills: > Set up an equation to solve the problems about similar 2-D figures > Solve questions involving few properties of triangle > Find absolute error, maximum absolute error, relative error and percentage error</p>
綜合人文	選擇題 Multiple-Choice Questions 填充題 Fill in the blanks 配對題 Matching 問答題 Long Questions 資料回應題 Data-based questions 挑戰題 Challenging Questions 時事題 Current Affairs questions	<p>1. 主題：香港的經濟表現 課本 單元 13 資源與經濟活動</p> <p>導學案 課題一：如何量度香港的經濟表現 (導學案一) 課題二：香港的經濟特徵 (導學案二) 課題三：政府的角色 (導學案三) 總結練習一、二及三</p> <p>基礎知識： ● 認識量度經濟表現的指標。 ● 認識影響香港經濟的事件。 ● 認識香港的經濟特徵。 ● 認識香港經濟特徵相關的法</p>	<p>基礎技能： ● 根據圖表，描述本地生產總值及失業率數據。 ● 指出不同經濟事件下，香港經濟表現的度量指標的變化。 ● 解說本地生產總值和失業率的關係。 ● 說明香港的經濟特徵。 ● 說明政府在經濟發展中所擔任的角色。</p> <p>進階技能： ● 辨識及簡略解釋不同的經濟事件對香港經濟的影響。</p>

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	<p>例。</p> <ul style="list-style-type: none"> ● 認識政府在經濟發展中所擔任的角色。 <p>進階知識：</p> <ul style="list-style-type: none"> ● 各項經濟指標和經濟表現的關係。 ● 政府政策成效。 ● 香港的經濟特徵的利與弊。 <p>2. 主題：權利與義務</p> <p>課本 單元 1.4 權利與義務 P.2-11</p> <p>導學案 課題一：《憲法》規定的公民的基本權利和義務 (導學案一) 總結練習一</p> <p>基礎知識：</p> <ul style="list-style-type: none"> ● 掌握《憲法》的地位 ● 認識《憲法》規定的公民基本權利 ● 認識《憲法》規定的公民義務 <p>進階知識：</p> <ul style="list-style-type: none"> ● 權利與義務的關係。 <p>Topic: Types of Production Learning Log: Issue 1: Three types of production in Hong Kong. (Learning log 1) Issue 2: The Interdependent Relationship of the Three Types of Production. (Learning log 2) Issue 3: The relative importance of the three types of production in Hong Kong (Learning log 3)</p> <p>Consolidation Ex. 1, 2 and 3</p> <p>Basic Knowledge:</p> <ul style="list-style-type: none"> ● To understand the meaning of primary, secondary and tertiary production. ● Learn about the interdependent relationship between three types of 	<ul style="list-style-type: none"> ● 根據不同的經濟指標，分析政府政策的成效。 ● 分析香港的經濟特徵對香港經濟的利與弊。 ● 分析政府在經濟發展中所擔任的角色帶來的利與弊。 <p>基礎技能：</p> <ul style="list-style-type: none"> ● 辨別公民的基本權利。 ● 辨別公民的基本義務。 <p>進階技能：</p> <ul style="list-style-type: none"> ● 分析權利與義務之間的關係。 <p>Basic Skills:</p> <ul style="list-style-type: none"> ● Distinguish different types of production ● Classify industries into different types of production. ● Apply the interdependent relationship to different cases ● To interpret and analyse economic data presented in textual, numerical and graphical forms <p>Advanced Skills:</p> <ul style="list-style-type: none"> ● Analyze Hong Kong's unique advantages as an international financial center and trade hub ● Analyse problems in regard to limited resources by comparing the value and costs involved and make reasoned decisions
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		<p>production.</p> <ul style="list-style-type: none"> ● Learn about the evolution of Hong Kong's Economic. <p>Advanced Knowledge:</p> <ul style="list-style-type: none"> ● To understand the characteristics and advantages of tertiary industries. ● To understand the challenges and development of tertiary industries 	
<p>Science (2A, 2B)</p>	<p>Multiple-choice</p> <p>True or False</p> <p>Fill in the Blanks</p> <p>Structured Questions</p> <p>Challenging questions (Bonus)</p>	<p>Ch.7 Living things and air</p> <ul style="list-style-type: none"> ➢ Learning Log p.1-28 ➢ Textbook p.3-63 ➢ Workbook p.2-27 ➢ Supplementary Exercise <p>Unit 8 Making use of electricity</p> <ul style="list-style-type: none"> ➢ Learning Log p.1-31 ➢ Textbook p.75 - 156 ➢ Workbook p.30 - 67 ➢ Supplementary Exercise <p>Basic Knowledge</p> <ul style="list-style-type: none"> ● Recognise that air is a mixture of gases ● State the main properties of oxygen, carbon dioxide and nitrogen ● Give examples of the daily applications of oxygen, carbon dioxide and nitrogen ● Recognise that photosynthesis is the process that plants make their own food ● State that light energy is converted to chemical energy in food during photosynthesis in plants ● Write the word equation of photosynthesis ● Recognise that the carbohydrates (glucose) produced in plants can be used immediately or stored as starch for later uses) 	<p><u>Basic Skills</u></p> <ul style="list-style-type: none"> ➢ Describe the tests for oxygen, carbon dioxide and water ➢ Recognise the circuit symbols (cell, battery, light bulb, switch, ammeter, voltmeter, resistor and rheostat) ➢ Read and draw simple circuit diagram. <p><u>Advanced skills</u></p> <ul style="list-style-type: none"> ➢ Design an experiment to investigate the necessary condition for photosynthesis. ➢ Connect simple circuit.

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		<ul style="list-style-type: none">● Recognise the significance of photosynthesis of plants to other living things● State that food (e.g. carbohydrates) is the source of energy for all living things● Recognise that the chemical energy stored in food can be changed by our body into other useful forms of energy to support body activities● Describe respiration as a process in which food is broken down in cells to release energy in usable form for cells● Write the word equation of respiration● Identify the main parts of the breathing system in humans● State that gas exchange in humans takes place at the air sacs● Recognise that smoking is harmful to health (e.g. causing lung cancer and heart diseases)● Understand that there is a natural balance of carbon dioxide and oxygen in the atmosphere● State carbon dioxide as one of the greenhouse gases● Describe the effects of the increasing amount of carbon dioxide in the atmosphere on the environment● Give examples of common air pollutants● Recognise the health advice related to the Air Quality Health Index (AQHI)● Understand that a cell and a closed circuit are required for lighting up a bulb● Recognise that cell is the energy source in a circuit● Identify electrical conductors and insulators	
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		<ul style="list-style-type: none">● Understand switch as a device to open or close a circuit● State that ampere (A) is a unit of current● Recognise electric current as a flow of charges● State that volt (V) is a unit of voltage● Recognise that battery with greater voltage will cause greater current to flow in a circuit● Recognise the differences in resistance between electrical conductors and insulators● State that ohm (Ω) is a unit of resistance● Understand that a greater resistance will result in a smaller current to flow in a circuit● Identify series circuits● Recognise that the current is the same at all points in a series circuit● Identify parallel circuits● Recognise that the current in the main loop is the sum of that in the branches and that a larger current flows in the branch with a lower resistance● Recognise that the voltage across the branches of a parallel circuit is the same● Recognise that electrical appliances are energy converters● Be aware that many household electrical appliances (e.g. hair dryer and fan) are making use of the heating effect and magnetic effect of current● Understand the wiring of a 3-pin plug and identify the colour coding of wires● Recognise the importance of the use of earth wire	
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		<ul style="list-style-type: none"> ● Recognise fuses and circuit breakers as devices in protecting circuits ● State safety precautions in using electricity <p>Advanced Knowledge</p> <ul style="list-style-type: none"> ● Understand that light, chlorophyll, carbon dioxide and water are the necessary factors for photosynthesis ● Understand that the net gas exchange in plants depends on the relative rate of photosynthesis and respiration taken place ● Compare the temperature and the composition of gases (oxygen, carbon dioxide and water vapour) between inhaled and exhaled air ● Describe the exchange of gases between air sacs and the surrounding blood capillaries ● Explain why parallel circuits are preferred to series circuits in domestic circuits 	
<p align="center">Science (2C, 2D)</p>	<p>Multiple-choice True or False Fill in the Blanks Structured Questions Challenging questions (Bonus)</p>	<p>Ch.7 Living things and air</p> <ul style="list-style-type: none"> ➢ Learning Log p.1-28 ➢ Textbook p.3-63 ➢ Workbook p.2-27 ➢ Supplementary Exercise <p>單元八 電的應用</p> <ul style="list-style-type: none"> ➢ 導學案 p.1-31 ➢ 課本 p.75 - 156 ➢ 作業 p.30 - 67 <p>基礎知識</p> <ul style="list-style-type: none"> ● Recognise that air is a mixture of gases ● State the main properties of oxygen, carbon dioxide and nitrogen ● Give examples of the daily applications of oxygen, carbon dioxide and nitrogen ● Recognise that photosynthesis is the process 	<p><u>基礎技能</u></p> <ul style="list-style-type: none"> ➢ Describe the tests for oxygen, carbon dioxide and water ➢ 認識電路符號 (電池、電池組、燈泡、開關、安培計、伏特計、電阻器和變阻器) ➢ 閱讀及繪畫簡單的電路圖。 <p><u>進階技能</u></p> <ul style="list-style-type: none"> ➢ Design an experiment to investigate the necessary condition for photosynthesis. ➢ 接駁簡單的電路。

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		<p>that plants make their own food</p> <ul style="list-style-type: none">● State that light energy is converted to chemical energy in food during photosynthesis in plants● Write the word equation of photosynthesis● Recognise that the carbohydrates (glucose) produced in plants can be used immediately or stored as starch for later use● Recognise the significance of photosynthesis of plants to other living things● State that food (e.g. carbohydrates) is the source of energy for all living things● Recognise that the chemical energy stored in food can be changed by our body into other useful forms of energy to support body activities● Describe respiration as a process in which food is broken down in cells to release energy in usable form for cells● Write the word equation of respiration● Identify the main parts of the breathing system in humans● State that gas exchange in humans takes place at the air sacs● Recognise that smoking is harmful to health (e.g. causing lung cancer and heart diseases)● Understand that there is a natural balance of carbon dioxide and oxygen in the atmosphere● State carbon dioxide as one of the greenhouse gases● Describe the effects of the increasing amount of carbon dioxide in the atmosphere on the environment● Give examples of common air pollutants● Recognise the health advice	
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		<p>related to the Air Quality Health Index (AQHI)</p> <ul style="list-style-type: none">● 了解使燈泡亮著需要有電池和閉合的電路● 明白電池是電路中的能量來源● 辨識導電體和絕緣體● 了解開關是一個用以截斷或接通電路的裝置● 說出安培(A)是電流的單位● 明白電流是電荷的流動● 說出伏特(V)是電壓的單位● 了解當電池組的電壓越大，在電路中產生的電流也越大● 明白導電體和絕緣體有不同的電阻● 說出歐姆(Ω)是電阻的單位● 了解在同一電路中，電阻越大會導致電流越小● 辨識串聯電路● 明白在串聯電路中，各點的電流均相等● 辨識並聯電路● 明白並聯電路中的總電流是各分支電流的和，而電阻較低的分支會有較大的電流通過● 明白並聯電路中各分支的電壓均相等● 明白家居電器是能量轉換器● 知道很多家居電器（例如風筒和風扇）均是利用電流的熱效應和磁效應● 了解三腳插頭內的線路安裝和辨識電線的色碼● 明白使用地線的重要性● 明白保險絲和斷路器是保護電路的裝置● 說出用電的安全措施 <p>進階知識</p> <ul style="list-style-type: none">● Understand that light, chlorophyll, carbon dioxide and water are the necessary factors for photosynthesis● Understand that the net gas exchange in plants depends on the relative rate of photosynthesis and respiration taken place	
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		<ul style="list-style-type: none"> ● Compare the temperature and the composition of gases (oxygen, carbon dioxide and water vapour) between inhaled and exhaled air ● Describe the exchange of gases between air sacs and the surrounding blood capillaries ● 解釋為何家居電路採用並聯電路而非串聯電路 	
<p>中國歷史</p>	<p>選擇題 Multiple Choices 填充題 Fill in the Blanks 配對題 Matching 地圖題 Map Questions 問答題 Long Questions 資料分析題 Data-based Questions</p>	<p>課本：P2-76</p> <ul style="list-style-type: none"> ● 導學案一：《五代的興替與宋的統一》 ● 導學案二：《宋代文人政治的特色》、《宋代的改革與黨爭》 ● 導學案三：《北宋的商業與城市發展》、《南宋的經濟與海外貿易》 ● 導學案四：《蒙古的崛起、拓展及元朝的建立》、《元朝的統治政策與民族關係》 <p>包括課本、導學案、筆記簿、習作</p> <p>基礎知識：</p> <ul style="list-style-type: none"> ● 認識五代十國的興替及政權特色 ● 認識北宋國策制定的背景、內容和影響 ● 認識宋代文人政治特色、王安石變法與新舊黨爭的概況和影響 ● 認識北宋積貧積弱與推行變法的關係 ● 認識北宋的繁華與貨幣發展的關係 ● 認識南宋的繁華與海外貿易的關係 ● 認識元朝的統治政策內容及文化發展 <p>進階知識：</p> <ul style="list-style-type: none"> ● 分析宋初國策的短期成效 ● 分析封建制度與春秋戰國局面形成的關係 ● 分析王安石變法措施的成效及失敗原因 	<p>基礎技能：</p> <ul style="list-style-type: none"> ➢ 地圖閱讀 ➢ 史實引證 <p>進階技能：</p> <ul style="list-style-type: none"> ➢ 資料分析 ➢ 多角度分析 ➢ 正反論證 ➢ 人物評價

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		<ul style="list-style-type: none">● 分析南北海外貿易與政權維繫的關係● 探討北宋經濟興盛的原因● 分析元朝國祚與統治政策的因果關係	
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