

2024-2025 年度 第一學期 中一級考試範圍
First Term – Examination Syllabuses (S1)

科目 Subjects	形式 Assessment methods	範圍 (Syllabuses)	
		知識 (Knowledge)	技能 (Skills)
中文	填充題 選擇題 問答題 判斷題 排序題 寫作題	<p>卷一：</p> <p>甲部、閱讀理解</p> <p>基礎知識： 閱讀篇章內容：白話文</p> <p>進階知識： 賞析篇章內容：文言文</p> <p>乙部、讀本問答</p> <p>基礎知識： 1. 一件小事 2. 岳飛之少年時代 3. 背影 4. 木蘭詩</p> <p>包括：作者、字詞釋義、主旨、 記敘手法、記敘六要素、人物描 寫手法</p> <p>進階知識： 文章中心思想</p> <p>丙部、語文運用</p> <p>基礎知識： 課本 頁 1.32-1.35、2.43-2.46、 3.27-3.31</p> <p>包括：標點符號、詞性、修辭</p> <p>進階知識： (1) 成語： 《成語名言警句手冊》頁 21-25， 28-30</p> <p>卷二</p> <p>甲部、實用文寫作：</p> <p>基礎知識： 書信及啟事</p> <p>乙部、命題作文</p> <p>進階知識： 三題選作一題，不少於三百字(包 括標點符號)</p> <p>範圍包括記敘、抒情、描寫及開 放式題型</p>	<ul style="list-style-type: none"> • 基礎技能： • 懂得分析文章的內容及寫作手 法。 • 能夠運用現代漢語基礎知識辨 別詞語的詞性、不同修辭手法 及詞匯 • 能根據題目寫出合規格的實用 文 • 能寫出合符記敘六要素的記敘 文 • 能運用人物描寫手法 • 進階技能： • 能掌握文言文字詞理解 • 懂得分析作者的思想感情及文 章中心思想。 • 能活用成語的能力 • 能在實用文中運用謙詞 • 能運用倒敘法 • 能運用準確詞彙描寫人物性格 特點

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<p>中文 (非華語學生) Chinese for Non-Chinese Speaking students)¹</p>	<p>選擇 Multiple-Choice Questions</p> <p>判斷題 True/False questions</p> <p>填充 Fill in the blanks</p> <p>問答 Short and long questions</p>	<p>卷一：閱讀能力 (Reading)</p> <p>基礎</p> <p>甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <ol style="list-style-type: none"> 1. 成字及不成字部件 (Radicals & Non-word radicals) 2. 形容詞句式 (Usage of adjectives) 3. 提問語 (Question words) 4. 科目 (Subjects) <p>乙部：閱讀理解</p> <ol style="list-style-type: none"> 1. 上課天日程 (Routines on a school day) 2. 學校規則 (School's rules) <p>溫習《中文容易學》單元三、六及工作紙</p> <p>Revise Textbook Unit 3, Unit 6 and worksheets</p> <p>進階</p> <p>甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <ol style="list-style-type: none"> 1. 程度副詞 (Adverb of degree) 2. 時間詞 (Adverb of time) 3. 活動 (Activities) 4. 規則 (Rules) <p>乙部：閱讀理解</p> <ol style="list-style-type: none"> 1. 使用馬路規則 (Rules of using road) <p>溫習《中文容易學》單元三、六及工作紙</p> <p>Revise Textbook Unit 3, Unit 6 and worksheets</p>	<p>基礎</p> <ol style="list-style-type: none"> 1 分辨成字及不成字部件 (Identify word and non-word radicals) 2 能回答是非問題 (Able to answer yes-no questions) 3 分辨形容詞句式的用法 (Identify usage of adjectives) 4 能回答有關科目的問題 (Able to answer questions about subjects) 5 能閱讀有關上課天日程的文章 (able to read articles about routines on a school day) 6 能閱讀有關學校規則的文章 (able to read articles about school's rules) <p>進階</p> <ol style="list-style-type: none"> 1 能運用程度副詞 (Able to use different adverb of degree) 2 能運用時間詞 (Able to use different adverb of time) 3 能回答有關活動及規則的問題 (Able to answer questions about activities and rules) 4 能閱讀有關學校規則的文章 (able to read articles about rules of using road)
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¹ 只適用於非華語中文班學生。

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	<p>填充 Fill in the blanks</p> <p>翻譯 Translation</p> <p>寫作 Writing</p>	<p>卷二 (Paper 2): Writing</p> <p>基礎</p> <p>甲部：命題寫作(proposition writing)</p> <p>乙部：短文寫作(essay writing)</p> <p>丙部：翻譯(translation)</p> <p>1 認識與「學校」相關的詞語</p> <p>2 認識介紹科目的句式</p> <p>進階</p> <p>甲部：命題寫作(proposition writing)</p> <p>乙部：短文寫作(essay writing)</p> <p>丙部：翻譯(translation)</p> <p>1 認識與「馬路」相關的詞語</p> <p>2 認識表達規矩的句式</p> <p>3 認識中、英句式的分別</p>	<p>基礎</p> <p>能以中文寫出詞語、句子及文章 (Able to write grammatically in Chinese)</p> <p>進階</p> <p>1 能運用副詞「最」、「太」、「十分」、「不太」和「不」表達程度的強弱</p> <p>2 能運用常見的標點符號</p> <p>3 能寫作有關介紹科目的文章</p> <p>4 能寫作有關使用馬路規則的文章</p>
<p style="text-align: center;">English</p>	<p>Comprehension</p> <p>1. MC questions</p> <p>2. short and long questions</p> <p>3. True/False questions</p> <p>4. Matching</p> <p>Usage</p> <p>1. Blank filling</p> <p>2. Multiple choice</p> <p>3. Sentence rearrangement</p> <p>4. Question making</p> <p>5. Proofreading</p>	<p>Comprehension</p> <p>1. New Treasure Plus 1A Passages in Units 1, 2 & 4</p> <p>2. Vocabulary lists: Units 1,2 &4</p> <p>3. Comprehension worksheets: Units 1, 2 & 4</p> <p>4. Vocabulary book</p> <p>5. All supplementary worksheets</p> <p>Usage</p> <p>1. Vocabulary Lists: Units 1,2&4</p> <p>2. Parts of speech: Units 1,2&4</p> <p>3. Learning Plans: Units 1,2&4</p> <p>4. Success in Grammar Book 1 (Units that have been done)</p> <p>Grammar:</p> <ul style="list-style-type: none"> ●Personal pronouns ●Simple present tense 	<p>Comprehension Basic</p> <p>1. Use visual clues, context and knowledge of the world to work out the meaning of an unknown word or a complete expression</p> <p>2. Acquire, extract and organize information relevant to specific tasks</p> <p>3. Know what a word or phrase refers to in the previous or subsequent context</p> <p>Advanced</p> <p>4. Understand different feelings, views and attitudes</p> <p>5. Identify implied meanings through inferencing</p> <p>Usage Basic</p> <p>1. Use personal pronouns to replace nouns that we have already talked about</p> <p>2. Use the correct tense of the verbs to narrate events or describe things and people</p>

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	<p>Listening</p> <ol style="list-style-type: none"> Blank filling MC questions Short questions Integrated task <p>Composition</p> <ol style="list-style-type: none"> Write about 150 words <p>Speaking</p> <ol style="list-style-type: none"> Individual presentation (1.5 minutes) Reading aloud 	<p>• Present continuous tense</p> <ol style="list-style-type: none"> Verb Table All supplementary worksheets <p>Advanced Vocabulary Lists: Units 1,2 & 4 (Good to know) (Unit Booklets)</p> <p>Listening</p> <ol style="list-style-type: none"> Performance Extra 1 (Units that have been done) Vocabulary Lists: Units 1,2&4 Vocabulary book <p>Composition</p> <ol style="list-style-type: none"> All compositions and remedial worksheets Vocabulary lists: Units 1, 2&4 Vocabulary book <p>Advanced Vocabulary Lists: Units 1,2 & 4 (Good to know) (Unit Booklets)</p> <p>Speaking</p> <ol style="list-style-type: none"> New Treasure Plus 1A (Passages that have been covered) All oral worksheets All vocabulary lists Vocabulary book <p>Advanced Vocabulary Lists: Units 1,2 & 4 (Good to know) (Unit Booklets)</p>	<p>Advanced</p> <ol style="list-style-type: none"> Form suitable questions to ask for ideas <p>Listening</p> <p>Basic</p> <ol style="list-style-type: none"> Listen for specific information Jot down simple information <p>Advanced Skills</p> <ol style="list-style-type: none"> Identify main ideas and supporting details <p>Composition</p> <p>Basic</p> <ol style="list-style-type: none"> Make use of given information to complete specific tasks Describe, express or feelings and experiences <p>Advanced</p> <ol style="list-style-type: none"> Elaborate ideas with reasons and examples <p>Speaking</p> <p>Basic</p> <ol style="list-style-type: none"> Read the text aloud accurately Convey ideas and information in presentations <p>Advanced</p> <ol style="list-style-type: none"> Elaborate ideas with reasons and examples in presentations Read and speak with appropriate intonation
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Mathematics	<p>Multiple Choices Questions</p> <p>Short Questions</p> <p>Long Questions</p> <p>Bonus Questions</p> <p> *Please bring along a calculator, a marked ruler for the exam.</p>	<p>Basic Knowledge:</p> <p>Basic Drilling Workbook A</p> <p>Ch1 Basic Computation</p> <ul style="list-style-type: none"> ●1.1 Divisibility of 4,6,8 and 9 ●1.2 Power and Prime Factorization of Integers ●1.3 H.C.F. and L.C.M. <p>Ch2 Directed Numbers</p> <ul style="list-style-type: none"> ●2.1 Negative Numbers and Directed Numbers ●2.2 Addition and Subtraction of Directed Numbers ●2.3 Multiplication and Division of Directed Numbers <p>Ch3 Algebra Expressions</p> <ul style="list-style-type: none"> ●3.1 Introduction to Algebra ●3.2 Formulas and Substitution ●3.3 Sequences <p>Ch4 Linear Equations in One Unknowns(I)</p> <ul style="list-style-type: none"> ●4.1 Solving Simple Linear Equations in One Unknown <p>Ch5 Areas and Volumes (I)</p> <ul style="list-style-type: none"> ●5.1 Polygons ●5.2 Prisms ●5.3 Volumes of Prisms <p>Ch6 Manipulation of Polynomials</p> <ul style="list-style-type: none"> ●6.1 Polynomials ●6.2 Addition and Subtraction of Polynomials ●6.3 Multiplication of Polynomials <p>Ch7 Linear Equations in One Unknowns(II)</p> <ul style="list-style-type: none"> ●7.1 Solving More Complicated Linear Equations in One Unknown <p>Ch13 Numerical Estimation</p> <ul style="list-style-type: none"> ●13.1 Significant Figures ●13.2 Numerical Estimation 	<p>Basic Skills:</p> <p>Ch1 Basic Computation</p> <ul style="list-style-type: none"> ➢ 1.1 Recognize the tests of divisibility of 4, 6, 8, and 9. ➢ 1.2 Use powers to express the repeated multiplication of a number. ➢ 1.3 Find H.C.F. and L.C.M. of two or three numbers. <p>Ch2 Directed Numbers</p> <ul style="list-style-type: none"> ➢ 2.1 Demonstrate recognition of the ordering of integers on the number line. ➢ 2.1 Use positive numbers, negative numbers and zero to describe situations. ➢ 2.2-2.3 Perform mixed operations of directed numbers. ➢ 2.2-2.3 Solve problems involving directed numbers. <p>Ch3 Algebra Expressions</p> <ul style="list-style-type: none"> ➢ 3.1 Formulate algebraic expressions from word phrases. ➢ 3.2 Use substitution to find the values of unknowns in the formulae. ➢ 3.3 Write down the next term of a sequence with several consecutive terms given. <p>Ch4 Linear Equations in One Unknowns(I)</p> <ul style="list-style-type: none"> ➢ 4.1 Demonstrate understanding of the meaning of solutions of equations. <p>Ch5 Areas and Volumes (I)</p> <ul style="list-style-type: none"> ➢ 5.1 Find the areas of polygons by the methods of dissecting and fitting.
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		<p>Advanced Knowledge: Ch3 Algebra Expressions ●3.3 Sequences</p> <p>Ch5 Areas and Volumes (I) ●5.1 Polygons ●5.3 Volumes of Prisms ●5.4 Total Surface Areas of Right Prisms</p> <p>Ch6 Manipulation of Polynomials ●6.3 Multiplication of Polynomials</p> <p>Ch7 Linear Equations in One Unknowns(II) ●7.2 Applications of More Complicated Linear Equations in One Unknown</p>	<p>➤ 5.3 Calculate the volumes of prisms.</p> <p>Ch6 Manipulation of Polynomials ➤ 6.1 Demonstrate recognition of terms, monomials, binomials, orders, powers, constant terms, like terms, unlike terms and coefficients. ➤ 6.1 Arrange the terms of a polynomial in ascending or descending order. ➤ 6.2-6.3 Perform operations of two polynomials.</p> <p>Ch7 Linear Equations in One Unknowns(II) ➤ 7.1 Solve linear equations in one unknown by combining like terms, removing brackets and cancelling denominators.</p> <p>Ch13 Numerical Estimation ➤ 13.1-13.2 Round off / up/ down a number to a certain number of (a) decimal places; (b) significant figures.</p> <p>Advanced Skills: Ch3 Algebraic Expressions ➤ 3.3 Find a particular term from the general term of a sequence. ➤ 3.3 Solve a problem related to sequence from a given diagram.</p> <p>Ch5 Areas and Volumes (I) ➤ 5.1 Find the unknowns in the polygons. ➤ 5.3 Use the formulae for the volumes of prisms to find unknowns. ➤ 5.4 Calculate the surface areas of right prisms.</p>
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			<p>➤ 5.4 Use the formulae for the surface areas of right prisms to find unknowns.</p> <p>Ch6 Manipulations of Polynomials</p> <p>➤ 6.3 Find the unknown constants in polynomials.</p> <p>Ch7 Linear Equations in One Unknowns(II)</p> <p>➤ 7.2 Formulate a linear equation in one unknown from a simple problem situation.</p>
<p>綜合人文</p>	<p>選擇題 Multiple-Choice Questions 填充題 Fill in the blanks 配對題 Matching 問答題 Long Questions 資料回應題 Data-based questions. 挑戰題 Challenging Questions 時事題 Current Affairs questions</p>	<p>主題 1：歷史是甚麼</p> <ul style="list-style-type: none"> ● 第一課：歷史是甚麼 (導學案一) ● 第二課：歷史的紀年方法 (導學案二) ● 第三課：歷史的分期 (導學案三) ● 第四課：歷史資料的類別 (導學案四) ● 第五課：歷史資料的可信性 (導學案五) ● 課題總結練習 1- 4 <p>基礎知識：</p> <ul style="list-style-type: none"> ● 認識「歷史」的含意。 ● 指出「延續」與「轉變」的歷史概念。 ● 認識「計時紀年」方法的種類。 ● 說明非文字史料的兩個分類方法。 ● 認識「事實」與「意見」。 <p>進階知識：</p> <ul style="list-style-type: none"> ● 說明歷史的意義和研習歷史的原因。 ● 說明公曆紀年法和回曆紀年法的不同之處。 ● 解釋史前時代與信史時代的劃分方法。 ● 根據不同情景劃分歷史時期。 ● 說明「一手史料」較「二手 	<p>基礎技能：</p> <ul style="list-style-type: none"> ● 辨識因果關係。 ● 能計算世紀與年代 ● 列出不同歷史時期的名稱。 ● 列舉「一手史料」及「二手史料」的例子。 ● 能辨別歷史資料的種類。 ● 能辨別「事實」與「意見」。 <p>進階技能：</p> <ul style="list-style-type: none"> ● 從資料中辨識及解說因果關係。 ● 能運用「界限」繪畫時序線，並且在線上標示事件的年份。 ● 就事件的轉捩點，為歷史劃分不同的時期。 ● 從不同的歷史資料中，辨別「一手史料」及「二手史料」。 ● 能辨別歷史分期的方法。 ● 能辨別資料的可信性，並提出合理解說的能力。 <p>基礎技能：</p> <ul style="list-style-type: none"> ● 能辨別歷史資料的種類。

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		<p>史料」可信的原因。</p> <ul style="list-style-type: none">● 列出分辨史料可信性時可以考慮的方向。 <p>主題 2：早期香港地區的歷史、文化與承傳</p> <ul style="list-style-type: none">● 第一課：史前時期和信史時期的香港(導學案一)● 第二課：香港的主要民系和姓族(導學案二)● 第三課：香港四大民系的生活習俗(導學案三)● 課題總結練習 1- 2● 課本《新漫遊世界史-早期香港地區的歷史、文化與承傳》(P.4-39)● 習作簿 (P.2-5, P.7-10) <p>基礎知識：</p> <ul style="list-style-type: none">● 認識早期香港地區的歷史● 認識歷史資料的種類● 認識香港主要民系和姓族。● 認識新界五大姓族的歷史。● 認識香港四大民系的管治制度、教育、傳統觀念及生活習俗。● 說明傳統圍村內不同建築物的特定用途。● 認識非物質文化遺產的定義和內容。 <p>進階知識：</p> <ul style="list-style-type: none">● 說明歷史的意義和研習歷史的原因。● 透過非物質文化遺產認識本地居民的生活	<ul style="list-style-type: none">● 能辨別香港四大民系的特徵。● 指出中國傳統的價值觀對家庭的影響。 <p>進階技能：</p> <ul style="list-style-type: none">● 能辨別歷史分期的方法。● 根據不同範疇，比較不同民系的異同之處。● 比較傳統圍村生活與現今香港生活的不同之處。
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<p align="center">Science 1A,1B</p>	<p>Multiple-Choice True or False Fill in the blanks Structured Questions Challenging Questions (Bonus)</p>	<p>Unit 1: Introducing science</p> <ul style="list-style-type: none"> • Learning Log p.1-49 • Textbook P.16-22, 24-68 • Workbook P.9-21 <p>Unit 2: Water</p> <ul style="list-style-type: none"> • Learning Log p.1-34 • Textbook p.79-88, 96-103,108-127,131-133 • Workbook p.32-48 <p>Basic Knowledge</p> <ul style="list-style-type: none"> • Recognise that scientific knowledge is derived from systematic observation, experimentation and analysis, through which imagination and creativity is required • Recognise the steps in scientific Investigation • Understand and observe the laboratory safety rules • Recognise the fire triangle and the various ways of putting out a fire • Identify some safety equipment in school laboratories • Identify some common hazard warning symbols • Describe how to handle some common laboratory accidents • Identify and properly handle some common laboratory apparatus • Recognise that water exists on Earth in three physical states (ice, water and water vapour) • Describe some processes (e.g. melting, freezing and boiling) of the change in states of water • Be aware that energy is released or absorbed when the physical state of water changes • Recognise that temperature of water remains unchanged during the change in states • Understand the processes (evaporation and condensation) in the water cycle • Give some examples of soluble and insoluble substances in water • Recognise that a solution is 	<p>Basic skills</p> <ul style="list-style-type: none"> ➤ Draw and label a diagram of experimental set-up ➤ Apply different methods to purify water <p>Advanced skills</p> <ul style="list-style-type: none"> ➤ Design a fair test for investigation ➤ Make interpretations and draw conclusion based on all available data
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		<p>formed when a solute is dissolved in a solvent</p> <ul style="list-style-type: none">• State some impurities in natural water• Understand the processes involved in different methods of water purification (sedimentation, filtration and distillation)• State some harmful effects on our health caused by the microorganisms present in water• State some methods to kill microorganisms in water including the use of chlorine, ozone or ultraviolet light• Be aware of the importance of the addition of fluoride to drinking water in preventing tooth decay• Recognise the importance of water conservation and the ways to conserve water• State some causes of water pollution and methods to control water pollution• Be aware of our responsibility to minimise water pollution <p>Advanced Knowledge</p> <ul style="list-style-type: none">• Use appropriate instruments for measuring temperature, mass, length, volume and time• Use appropriate units in recording measurement data• Read the scales on the measuring instruments accurately• Identify independent variable, dependent variable and controlled variables• Describe the factors affecting the rate of dissolving in water	
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<p>Science 1C,1D</p>	<p>Multiple-Choice True or False Fill in the blanks Structured Questions Challenging Questions (Bonus)</p>	<p>Unit 1: Introducing science Learning Log p.1-49 Textbook P.16-22, 24-68 Workbook P.9-21</p> <p>單元二:水 導學案 p.1-34 課本 p.79-88, 96-103,108-127,131-133 作業 p.32-48</p> <p>基礎知識</p> <ul style="list-style-type: none"> • Understand and observe the laboratory safety rules • Recognise the fire triangle and the various ways of putting out a fire • Identify some safety equipment in school laboratories • Identify some common hazard warning symbols • Describe how to handle some common laboratory accidents • Identify and properly handle some common laboratory apparatus • 認識到科學知識是從有系統的觀察、實驗和分析而來，過程中亦需要想像力和創造力 • 認識科學探究的步驟 • 明白水可以三態並存於地球（冰、水和水蒸氣） • 描述物態變化的一些過程（例如熔融、凝固和沸騰） • 知道水在物態變化時會釋出能量或吸收能量 • 認識到當水在物態變化時，溫度會維持不變 • 了解水循環的過程（蒸發和凝結） • 列舉一些可溶於水的物質和不可溶於水的物質 • 明白當溶質溶於溶劑時會生成溶液 • 說出一些天然水中的雜質 • 了解各種將水淨化的方法的步驟（沉積法、過濾法和蒸餾法） • 說出水中的微生物對人類健康的 	<p>基礎技能 Draw and label a diagram of experimental set-up 應用不同方法淨化食水</p> <p>進階技能</p> <ul style="list-style-type: none"> ➢ 設計一個公平測試 ➢ 分析數據，並提出結論
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		<p>一些不良影響</p> <ul style="list-style-type: none"> • 說出一些殺死水中微生物的方法，包括加氯、加臭氧或使用紫外光 • 知道在食水中加入氟化物以防止蛀牙的重要性 • 明白節約用水的重要性和方法 • 說出水污染的一些成因和控制水污染的方法 • 知道減低水污染的個人責任 <p>進階知識</p> <ul style="list-style-type: none"> • Use appropriate instruments for measuring temperature, mass, length, • volume and time • Use appropriate units in recording measurement data • Read the scales on the measuring instruments accurately • 辨認獨立變項、因變項、對照變項 • 描述一些影響溶解速率的因素 	
<p style="text-align: center;">中國歷史</p>	<p>選擇題 Multiple-Choices 填充題 Fill in the Blanks 配對題 Matching 地圖題 Map Questions 問答題 Long Questions 資料分析題 Data-based Question</p>	<p>課本：P2-73</p> <ul style="list-style-type: none"> • 導學案一：《中華民族與早期國家的起源》 • 導學案二：《西周的分封》 • 導學案三：《春秋戰國時期的變動》 • 導學案四：《秦的統一、統治措施及衰亡》 <p>包括課本、導學案、筆記簿、習作</p> <p>基礎知識：</p> <ul style="list-style-type: none"> • 認識中國舊石器時代和新石器時代的主要文化 • 認識古代共主傳位的方式 • 通過堯、舜、禹的功績歸納出「賢」的特質 • 認識夏桀和商紂的無道與朝代的滅亡 • 認識西周封建制度的內容和作用 • 認識春秋戰國時代政局的特色、厲行變法及百家爭鳴的概況 	<p>基礎技能：</p> <ul style="list-style-type: none"> • 地圖閱讀 • 史實引證 <p>進階技能：</p> <ul style="list-style-type: none"> • 資料分析 • 多角度分析 • 正反論證 • 人物評價

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		<ul style="list-style-type: none">● 說明春秋戰國時代政局的特點● 認識秦統一的原因、措施及其影響● 認識秦朝滅亡的原因和經過● 認識楚漢相爭的概況 <p>進階知識：</p> <ul style="list-style-type: none">● 分析禪讓及世襲制度的利和弊● 分析封建制度與春秋戰國局面形成的關係● 分析周封建制度措施的得失● 比較春秋戰國時代政局的不同● 分析秦始皇統治措施的利弊● 評價歷史人物（秦始皇）的功過	
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