

2024-2025 年度 第一學期 中三級考試範圍
First Term – Examination Syllabuses (S3)

科目 Subjects	形式 Assessment methods	範圍 (Syllabuses)	
		知識 (Knowledge)	技能 (Skills)
中文	填充題 選擇題 問答題 判斷題 寫作題	<p>卷一：閱讀能力</p> <p>甲部：閱讀理解（白話文及文言文）</p> <p>乙部：讀本問答 《爸爸的花兒落了》 《歸園田居》 《明湖居聽書》</p> <p>丙部：語文運用 《成語名言警句手冊》（單元一及單元二）成語及名言 語文基礎知識工作紙（頁 4-14）</p> <p>基礎</p> <p>1 根據段落大意，歸納主旨 2 認識有關插敘法的文章 3 認識田園詩的內容大意 認識篇章的作者、體裁、字詞理解、主旨</p> <p>甲部：閱讀理解（白話文及文言文）</p> <p>乙部：讀本問答 《爸爸的花兒落了》 《歸園田居》 《明湖居聽書》</p> <p>丙部：語文運用 《成語名言警句手冊》（單元一及單元二）成語及名言 語文基礎知識工作紙（頁 4-14）</p> <p>基礎</p> <p>1 根據段落大意，歸納主旨 2 認識有關插敘法的文章 3 認識田園詩的內容大意 認識篇章的作者、體裁、字詞理解、主旨</p>	<p>基礎</p> <p>1 懂得分析文章的內容及寫作手法 2 能夠運用文言基礎知識分析文言字詞的意思 3 整合篇章內容 4 理解插敘法的特點 5 理解記敘詳略的特點 6 辨別文章所用的抒情手法及修辭 7 辨別修辭手法（修辭手法工作紙）</p> <p>進階</p> <p>1 闡釋及延伸篇章內容 2 能夠運用文言基礎知識閱讀文言文篇章 3 能賞析篇章的修辭及寫作技巧 4 辨識插敘法的運用 5 辨識記敘詳略的運用</p> <p>與課外篇章比較讀本所用的抒情手法及修辭</p>

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		<p>卷二：寫作能力 甲部：實用文寫作 乙部：命題寫作 三題選作一題，不少於五百字 (包括標點符號)(範圍包括記敘、描寫、論說及開放式題型)</p> <p>基礎 1 認識通告的格式 2 認識開放式題型的題目</p> <p>進階 1 掌握通告的格式及正文鋪排次序 2 掌握開放式題型寫作步驟</p>	<p>基礎 1 能運用適當的修辭手法 2 能根據人物行蹤記敘事情</p> <p>基礎 1 能運用適當的修辭手法 2 能根據人物行蹤記敘事情</p>
	<p>協商、爭議、 評論、交流</p>	<p>卷四：說話能力</p> <p>基礎 1 能運用適當的修辭手法 2 能根據人物行蹤記敘事情</p> <p>進階 掌握回應他人並結合個人意見的技巧</p>	<p>基礎 1 運用溝通及表達能力進行小組討論 2 能運用合適的言辭說話，避免運用口頭禪或外語</p> <p>進階 能運用游說他人的技巧，尋求共識</p>
<p>中文 (非華語學生) (Chinese for Non-Chinese Speaking students)¹</p>	<p>選擇題 Multiple Choice Questions</p> <p>判斷題 True/False questions</p> <p>填充題 Fill in the blanks</p> <p>問答題 Short and long questions</p>	<p>卷一</p> <p>基礎 甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <p>1.成字及不成字部件 (Radicals & Non-word radicals) 2.時間詞語 (Usage of words about time) 3.人稱代詞 (Pronouns) 4.提問語 (Question words) 5.社區設施 (Community facilities)</p>	<p>基礎 1 分辨成字及不成字部件 (Identify word and non-word radicals) 2 能運用時間詞(Able to use different adverb of time) 3 能使用正確的人稱代詞(Able to use appropriate pronouns) 4 能閱讀有關介紹興趣的文章 (able to read articles about introducing interests) 5 能閱讀有關社區設施的文章 (able to read articles about community facilities)</p>

¹ 只適用於非華語中文班學生。

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		<p>乙部：閱讀理解</p> <p>1.興趣 (Interest)</p> <p>2.居住的社區 (Our Communities)</p> <p>溫習《中文容易學》單元四、五及工作紙</p> <p>Revise Textbook Unit 4, Unit 5 and worksheets</p> <p>進階</p> <p>甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <p>表示不同時態的句式(sentence patterns of different tenses)</p> <p>乙部：閱讀理解</p> <p>問路 (Telling the directions)</p> <p>溫習《中文容易學》單元四、五及工作紙</p> <p>Revise Textbook Unit 4, Unit 5 and worksheets</p>	<p>進階</p> <p>1 能運用正確的時態介紹事件 (Able to use the proper tense)</p> <p>2 能回答與時間/頻率有關的問題 (Able to answer questions related to time and frequency)</p> <p>3 能閱讀有關問路的文章 (able to read articles about telling the directions)</p>
	<p>填充 Fill in the blanks</p> <p>翻譯 Translation</p> <p>寫作 Writing</p>	<p>卷二</p> <p>基礎</p> <p>甲部：命題寫作(proposition writing)</p> <p>乙部：短文寫作(essay writing)</p> <p>丙部：翻譯(translation)</p> <p>1 認識與「興趣」相關的詞語</p> <p>2 認識介紹興趣的句式</p> <p>進階</p> <p>甲部：命題寫作(proposition writing)</p> <p>乙部：短文寫作(essay writing)</p> <p>丙部：翻譯(translation)</p> <p>1 認識與「問路」相關的詞語</p> <p>2 認識表達方向的句式</p> <p>認識中、英句式的分別</p>	<p>基礎</p> <p>1 能以中文寫出詞語、句子及文章 (Able to write grammatically in Chinese)</p> <p>進階</p> <p>1 能運用適當句式表示不同的時態變化</p> <p>2 能運用常見的標點符號</p> <p>3 能寫作有關介紹社區設施的文章</p> <p>4 能寫作有關介紹路線的文章</p>

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English	<p>General English</p> <p>Comprehension</p> <ul style="list-style-type: none"> ➤ MC questions ➤ Short and long questions ➤ True/False/Not Given questions ➤ Matching ➤ Summary cloze 	<p>Basic</p> <ul style="list-style-type: none"> ➤ New Treasure Plus 3A: Units 1 and 2 ➤ Vocabulary lists: Units 1 and 2 ➤ Reading booklets: Units 1 and 2 ➤ Reading skills: Guessing the meaning of unknown words and referencing ➤ Vocabulary book 	<p>Basic</p> <ul style="list-style-type: none"> ➤ Acquire, extract and organize information relevant to specific tasks ➤ Identify what a word or phrase refers to in the previous or subsequent context. ➤ Identify details that support a main idea. ➤ Guess the meaning of unknown words and expressions ➤ Differentiate facts from opinions <p>Advanced</p> <ul style="list-style-type: none"> ➤ Understand different feelings, views and attitudes ➤ Identify implied meanings through inferencing.
	<p>Usage</p> <ul style="list-style-type: none"> ➤ Blank filling ➤ MC questions ➤ Rewriting sentences 	<p>Basic</p> <ul style="list-style-type: none"> ➤ Vocabulary (Units 1 and 2) ➤ Parts of speech (Units 1 and 2) ➤ Grammar: <ul style="list-style-type: none"> ● Participles as adjectives ● Conditional sentences (Type 0,1 and 2) +Unless ● Tenses ● Phrasal verbs: WS P.2 ● Relative pronouns <p>Advanced</p> <ul style="list-style-type: none"> ➤ Good to know vocabulary ➤ Participle phrases ➤ Relative clauses (defining and non-defining clauses) 	<p>Basic</p> <ul style="list-style-type: none"> ➤ Use the appropriate vocabulary in different contexts ➤ Identify the different parts of speech ➤ Use correct tenses to show the time of an action or state of being as shown by a verb ➤ Use correct form of present and past participles as adjectives ➤ Identify the difference in meaning between ‘if’ and ‘unless’ in conditional sentences ➤ Rewrite sentences using ‘if...not’ and ‘unless’ ➤ Learn to identify a relative

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			<p>clause in a sentence</p> <ul style="list-style-type: none"> ➤ Learn to use an appropriate relative pronoun in a sentence <p>Advanced</p> <ul style="list-style-type: none"> ➤ Use the correct Good to know vocabulary in a new context ➤ Rewrite the sentences using present and past participle phrase ➤ Rewrite sentences using defining and non-defining clauses
	Writing	<p>Basic</p> <ul style="list-style-type: none"> ➤ Revise all compositions and remedial worksheets done in the first term ➤ Vocab lists: Units 1 and 2 ➤ Vocabulary book 	<p>Basic</p> <ul style="list-style-type: none"> ➤ Understand how to construct simple sentences correctly. ➤ Use correct spelling and punctuation marks to enhance clarity and meaning. ➤ Apply basic grammar rules <p>Advanced</p> <ul style="list-style-type: none"> ➤ Know how to organize a paragraph with a clear topic sentence, supporting details, and a concluding sentence ➤ Describe, express or explain ideas, feelings or experiences
	Listening	<ul style="list-style-type: none"> ➤ Performance Extra Task Based Listening (Level 3) (Units that have been done) ➤ Vocab lists: Units 1 and 2 	<p>Basic</p> <ul style="list-style-type: none"> ➤ Identify the main points or themes in spoken texts ➤ Extract information and ideas in spoken texts ➤ Recognize and recall specific facts or details

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			<p>Advanced</p> <ul style="list-style-type: none"> ➤ Infer information from clues
	Speaking	<p>Basic</p> <ul style="list-style-type: none"> ➤ The speaking booklet ➤ Vocab lists: Units 1-2 ➤ Vocabulary book 	<p>Basic</p> <ul style="list-style-type: none"> ➤ Convey ideas and information in discussions ➤ Pay attention to others' contributions and show understanding through nodding or verbal acknowledgments ➤ Maintain eye contact <p>Advanced</p> <ul style="list-style-type: none"> ➤ Add to or expand on what others have said to keep the discussion flow and develop ideas further
Mathematics	<p>Multiple Choice Questions</p> <p>Short Questions</p> <p>Long Questions</p> <p>Bonus Questions</p>	<p>Basic Knowledge:</p> <p>Ch.1 More about Factorization of Polynomials</p> <p>Ch.2 Laws of Integral Indices</p> <p>Ch.3 Percentages (II)</p> <p>Ch.4 Areas and Volumes (III)</p> <p>Ch.5 Quadrilaterals</p> <p>Chp 1 - 5 TSA Questions</p> <p>All S1 & S2 Topics</p> <p>Advanced Knowledge:</p> <p>Factorization of Quadratic Polynomials in Two Variables by Using the Cross-method.</p> <p>Different Numeral Systems</p> <p>Conversion between Numbers in Different Numeral Systems</p> <p>Mid-point and Intercept theorem</p>	<p>Basic Skill:</p> <p>Ch.1 More about Factorization of Polynomials</p> <ul style="list-style-type: none"> ➤ Factorize polynomials by taking out Common Factors, Grouping Terms and using the identities. ➤ Factorize quadratic polynomials in one variable by using the Cross-method. <p>Ch.2 Law of Integral Indices</p> <ul style="list-style-type: none"> ➤ Use the laws of integral indices to simplify algebraic expressions ➤ Express numbers in Scientific Notation. <p>Ch.3 Percentages (II)</p> <ul style="list-style-type: none"> ➤ Solve problems about Percentage change.

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			<p>Ch. 4 Areas and Volumes (III)</p> <ul style="list-style-type: none">➤ Solve problems relating to volumes of pyramid, right circular cones and spheres.➤ Distinguish between formulas for length, area, volume by considering dimensions. <p>Ch.5 Quadrilaterals</p> <ul style="list-style-type: none">➤ Solve problems by using the properties of parallelograms, rhombuses, rectangles, squares and trapeziums. <p>Advanced Skills</p> <p>Ch.1 More about Factorization of Polynomials</p> <ul style="list-style-type: none">➤ Factorize quadratic polynomials in two variables by using the Cross-method. <p>Ch.2 Law of Integral Indices</p> <ul style="list-style-type: none">➤ Express numbers in the Binary and Denary number System.➤ Conversion between numbers in different numeral systems. <p>Ch.3 Percentages (II)</p> <ul style="list-style-type: none">➤ Solve problems about Successive Percentage Changes and Component Percentage Changes.➤ Solve problems about Growth and Decay.➤ Solve simple real-life problems involving taxation and find the Salaries Tax.
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			<p>Ch. 4 Areas and Volumes (III)</p> <ul style="list-style-type: none"> ➤ Solve problems relating to volumes of frustums of pyramids and total surface areas of pyramids. ➤ Solve problems relating to volumes of frustums of circular cones and total surface areas of circular cones. ➤ Solve the problems related to Similar plane figures /solids. <p>Ch.5 Quadrilaterals</p> <ul style="list-style-type: none"> ➤ Use the mid-point and intercept theorem to find unknowns.
<p>綜合人文</p>	<p>選擇題 Multiple Choice</p> <p>填充題 Fill in the Blank</p> <p>問答題 Long Questions</p> <p>配對題 Matching</p> <p>資料回應題 Data-based question</p> <p>地圖閱讀題 Map reading questions</p> <p>挑戰題 Challenging question</p> <p>時事題 Current Affairs questions</p>	<p>主題一：國家的地理環境 導學案一：國家的地勢及氣候元素 導學案二：影響國家的氣候的因素 主題一 總結練習(一)(二)</p> <p>2.主題二：我與國家—地理層面 導學案一：認識地球的構造及板塊如何移動 主題二 總結練習(一)(二)</p> <p>3.主題三：我與國家—經濟層面 導學案一：中國的宏觀經濟 導學案二：國家的五年計劃 主題三 總結練習(一)</p> <p>基礎知識：</p> <ul style="list-style-type: none"> • 辨別國家地勢及領土範圍 • 指出天氣和氣候的定義、天氣的六要素 	<p>基礎技能：</p> <ul style="list-style-type: none"> ➤ 辨別國家地勢及領土範圍 ➤ 閱讀氣候圖 ➤ 計算年均溫、年溫差及年雨量 ➤ 閱讀地球的結構圖和板塊分佈圖 ➤ 分析/ 辨認地震解構圖 <p>進階技能：</p> <ul style="list-style-type: none"> ➤ 比較氣候數據，解釋影響一地的氣溫和降雨量 ➤ 就不同國家，解釋地震的形成 ➤ 計算百分比轉變 ➤ 分析數據，比較中國與主要經濟體的經濟發展水平 ➤ 分析中國發展服務業的條件

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		<ul style="list-style-type: none"> • 辨別地球的結構 • 辨認世界板塊分佈 • 說明四川地震的成因、影響及舒緩措施 • 解釋堰塞湖的形成過程 • 認識三個衡量中國經濟的發展水平的指標 • 說明中國的三次產業 • 認識十三五規劃的成果 • 認識十四五規劃綱要及香港如何配合國家發展 <p>進階知識：</p> <ul style="list-style-type: none"> • 描述及解釋不同板塊如何造成地震 • 根據數據分析各地氣候的異同 • 說明三次產業的相互關係 • 數據分析及比較中國與主要經濟體的經濟發展水平 • 從產業的總產值和就業人口，比較三次產業對中國經濟的重要性 	
<p>Science (3A,3B)</p>	<p>Multiple-Choice</p> <p>True or False</p> <p>Fill in the Blanks</p> <p>Structured Questions</p> <p>Challenging Questions (Bonus)</p>	<p>Ch12 - A Healthy body</p> <ul style="list-style-type: none"> • Learning Log Ch12(A, B, C, D, E, F) • Textbook BK3A (p.3-40, 47-76, 82-87) <p>Ch14 - Light</p> <ul style="list-style-type: none"> • Learning Log Ch14(AI, AII, AIII) • Textbook BK3C (p.3-21) <p>Basic Knowledge:</p> <ul style="list-style-type: none"> • Recognise that healthy lifestyles and prevention of diseases are required for keeping our bodies healthy • Describe the key functions of 	<p>Basic Skill:</p> <p>Briefly describe the digestion process of different food substances</p> <p>Identify the three variables in the fair test.</p> <p>Apply the laws of reflection</p> <p>Advanced Skill:</p> <p>Interpret the experimental result</p> <p>Analyze the data in form of table and graph</p>

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		<p>the six main types of food substances, including carbohydrates, lipids, proteins, vitamins, minerals and dietary fibre</p> <ul style="list-style-type: none">• Identify the main parts of the digestive system in humans and state the functions• Understand that food has to be digested into simple and soluble substances before it can be absorbed and used by body cells by mechanical digestion and chemical digestion• Recognise the energy requirement for people of different age, sex and occupation• Recognise that most infectious diseases are caused by infection of microorganisms• Recognise some ways for preventing infectious diseases• Recognise that some non-infectious diseases are related to unhealthy lifestyles• Distinguish between luminous and nonluminous objects• Recognise that light travels in a straight line• State the laws of reflection• Describe the nature of images formed by plane mirror <p>Advanced Knowledge:</p> <ul style="list-style-type: none">• Be aware of the building blocks of carbohydrates, lipids and proteins	
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		<ul style="list-style-type: none"> • Recognise some risk factors for cancers (e.g. chemicals, radiations, viral infections, genetic factors) • Give examples of daily applications of reflection of light 	
<p>Science (3C,3D)</p>	<p>Multiple- Choice</p> <p>True or False</p> <p>Fill in the Blanks</p> <p>Structured Questions</p> <p>Challenging Questions (Bonus)</p>	<p>Ch12 - A Healthy body 健康的 身體</p> <ul style="list-style-type: none"> • Learning Log Ch12(A, B, C) • 導學案 單元 12 (D, E, F) • Textbook BK3A (p.3-40, 47-76, 82-87) <p>Ch14 - Light</p> <ul style="list-style-type: none"> • Learning Log Ch14(AI, AII, AIII) • Textbook BK3C (p.3-21) <p>Basic Knowledge:</p> <ul style="list-style-type: none"> • Recognise that healthy lifestyles and prevention of diseases are required for keeping our bodies healthy • Describe the key functions of the six main types of food substances, including carbohydrates, lipids, proteins, vitamins, minerals and dietary fibre • 辨識人體消化系統的主要部分 • 了解食物要先被機械性及化學性消化成簡單的可溶物質，才可被人體細胞吸收和使用 • Recognise the energy requirement for people of different age, sex and occupation • 明白多數傳染病是由於感染 	<p>Basic Skill:</p> <ul style="list-style-type: none"> • 簡略描述食物的消化過程 • Identify the three variables in the fair test. • Apply the laws of reflection <p>Advanced Skill:</p> <ul style="list-style-type: none"> • Interpret the experimental result • Analyze the data in form of table and graph

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		<p>微生物所致</p> <ul style="list-style-type: none"> • 明白一些預防傳染病的方法 • 明白一些非傳染病是與不健康的生活模式有關 • Distinguish between luminous and nonluminous objects • Recognise that light travels in a straight line • State the laws of reflection • Describe the nature of images formed by plane mirror <p>Advanced Knowledge:</p> <ul style="list-style-type: none"> • Be aware of the building blocks of carbohydrates, lipids and proteins • 認識可引致癌症的風險因素（例如化學品、輻射引致、病毒感染、遺傳因素） • Give examples of daily applications of reflection of light 	
<p style="text-align: center;">中國歷史</p>	<p>選擇題 Multiple-Choice 填充題 Fill in the Blanks 填表題 Form Filling Questions 配對題 Matching 地圖題 Map Question 排序題 Sorting Question 資料及問答題 Data Based Questions</p>	<p>課本：P.7-113</p> <ul style="list-style-type: none"> • 導學案一：《革命運動與民國成立》 • 導學案二：《軍閥政治》、《北洋政府的外交挫折與五四運動》、《民國時期的社會文化發展》 • 導學案三：《國共第一次合作》、《國共分裂》及《1920年代內地與香港的關係》 • 導學案四：《日本侵華與抗日戰爭》 • 導學案五：《國共內戰》 <p>包括課本、導學案、筆記簿、習作</p> <p>基礎知識：</p> <ul style="list-style-type: none"> • 認識辛亥革命的概況及清朝滅亡的原因 	<p>基礎技能：</p> <ul style="list-style-type: none"> • 地圖閱讀 • 史實引證 <p>進階技能：</p> <ul style="list-style-type: none"> • 漫畫詮釋 • 因果關係 • 多角度分析

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		<ul style="list-style-type: none">• 認識民初政局的變化、五四運動的背景及民國時期的社會文化發展• 認識國共第一次合作的概況及透過省港大罷工事件，認識內地與香港的關係。• 了解國共第二次合作、日本侵華與抗日戰爭的經過和史實• 了解國共和談與內戰的原因、經過和結果 <p>進階知識:</p> <ul style="list-style-type: none">• 分析清朝滅亡的主要原因• 評價辛亥革命是否成功• 分析國共第一次合作最重要的原因。• 分析抗日戰爭中，中國能夠戰勝日本的原因。• 分析國共內戰中影響兩黨勝敗的關鍵原因。	
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