

2024-2025年度 第二學期統測範圍 (中一級)
Second Term - Uniform Test Syllabuses (S1)

科目 Subjects	形式 Assessment methods	範圍 (Syllabuses)	
		知識 (Knowledge)	技能 (Skills)
中文	選擇 判斷題 填充 問答	卷I: 閱讀理解 基礎知識: 賞析篇章內容: 白話文 進階知識: 賞析篇章內容: 文言文	基礎技能: 懂得分析文章的內容及寫作手法。 進階技能: 懂得分析作者的思想感情及文章中 中心思想。
	選擇 判斷 填充 問答	卷II: 讀本及語文基礎知識 甲部: 讀本問答 基礎知識: 《燕詩》、《賣油翁》 包括: 作者、字詞釋義、主 旨 進階知識: 文章中心思想 乙部: 語文基礎知識 基礎知識: 語文基礎知識 (單元一至四) 包括: 漢字的 聲、韻、調、標點符號、詞 性、修辭 進階知識: 成語名言警句手冊: 頁28-30 、頁33-36	基礎技能: 懂得分析文章內容及寫作手法。 辨識字詞的詞性、標點符號及修 辭。 進階技能: 懂得分析作者的思想感情及文章中 中心思想。 辨別不同的修辭手法。 活用成語的能力。

2024-2025年度 第二學期統測範圍 (中一級)
Second Term - Uniform Test Syllabuses (S1)

<p>中文 (非華語學生) (Chinese for Non-Chinese Speaking students)</p>	<p>選擇 Multiple- Choice Questions 判斷題 True/ False questions</p> <p>填充 Fill in the blanks</p> <p>問答 Short and long questions</p>	<p>卷一 (Paper 1)</p> <p>閱讀理解 (Comprehension)</p> <p>基礎知識</p> <p>交通工具名稱 Transportations</p> <p>交通工具的特點 Characteristics of different transportations</p> <p>進階知識</p> <p>乘搭交通工具的規則 rules of taking transportations</p>	<p>基礎技能</p> <p>在文章中尋找資料Look for information in an article</p> <p>進階技能</p> <p>理解文章的意思 Understand meaning of the article in Chinese</p>
	<p>選擇 Multiple- Choice Questions 判斷題 True/ False questions 填充 Fill in the blanks 問答Short and long questions</p>	<p>卷二 (Paper 2)</p> <p>甲部：語文運用 (Language Basics)</p> <p>基礎知識</p> <p>成字及不成字部件 (Radicals & Non-word radicals)</p> <p>進階知識</p> <p>祈使句 (Imperative sentence)</p> <p>溫習《中文容易學》單元6 及工作紙Revise Textbook Unit 6 and worksheets</p>	<p>基礎技能</p> <p>➤用中國數目字寫出價錢 Write price in Chinese</p> <p>➤理解介紹交通工具的文章 Understand transportation introduction in Chinese</p> <p>➤看圖示寫規則 Write rules according to the sign</p> <p>進階技能</p> <p>➤以「比」和「些/一些」寫出句 子。</p> <p>Form comparative sentence and also show the level of difference</p>

2024-2025年度 第二學期統測範圍 (中一級)
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		<p>乙部：讀本問答 (Questions of designated texts)</p> <p>基礎知識</p> <p>交通工具 (transportation)</p> <p>交通設施(transportation facilities)</p> <p>過馬路的規則(rules of crossing road)</p> <p>進階知識</p> <p>句式：比 (Sentence structure: compare to)</p> <p>港鐵規則 (rules of MTR)</p> <p>溫習《中文容易學》單元六及工作紙 Revise Textbook Unit 6, and worksheets</p>	
English	<p>Comprehension</p> <p>MC questions,</p> <p>short and long questions,</p> <p>True/False questions</p> <p>Matching</p>	<p>Comprehension</p> <ol style="list-style-type: none"> 1. New Treasure Plus 1B : Passages in Unit 5 & leaflet (Bun Festival) 2. Vocabulary list: Unit 5 3. Comprehension worksheets: Unit 5 4. Vocabulary book 5. All supplementary worksheets 	<p>Comprehension</p> <p>Foundation Skills</p> <ol style="list-style-type: none"> 1. Use visual clues, context and knowledge of the world to work out the meaning of an unknown word or a complete expression 2. Acquire, extract and organize information relevant to specific tasks 3. Know what a word or phrase refers to in the previous or subsequent context

2024-2025年度 第二學期統測範圍 (中一級)
Second Term - Uniform Test Syllabuses (S1)

	<p>Usage</p> <p>Blank filling</p> <p>Multiple choice</p> <p>Sentence rearrangement</p> <p>Question making</p>	<p>Usage</p> <p>Foundation Knowledge</p> <ol style="list-style-type: none"> 1. Vocabulary (Unit 5) 2. Parts of speech (Unit 5) 3. Learning Plans (Units 1&2, 4, 5) <p>Grammar:</p> <ul style="list-style-type: none"> · Personal pronouns · Simple present tense · Present continuous tense · Simple past tense <ol style="list-style-type: none"> 4. Grammar Companion Book 1 (Units that have been done) 5. Verb Table 6. All supplementary worksheets <p>Advanced Knowledge</p> <ol style="list-style-type: none"> 7. Vocabulary Lists: Unit 5 (Good to know) 	<p>Advanced Skills</p> <ol style="list-style-type: none"> 4. Understand different feelings, views and attitudes 5. Identify implied meanings through inferencing 6. Identify the main ideas of a paragraph <p>Usage</p> <p>Foundation Skills</p> <ol style="list-style-type: none"> 1. Use the correct tense of the verbs to narrate events or describe things and people 2. Use personal pronouns to replace nouns that we have already talked about <p>Advanced Skills</p> <ol style="list-style-type: none"> 3. Form suitable questions to ask for ideas
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2024-2025年度 第二學期統測範圍 (中一級)
Second Term - Uniform Test Syllabuses (S1)

Mathematics	<p>Paper I</p> <p>Multiple Choices</p> <p>Short Questions</p> <p>Long Questions</p> <p>Bonus Question</p> <p>*Please bring along a calculator, a marked ruler for the UT.</p>	<p>Foundation Knowledge :</p> <p>Ch.8 Statistics (I) 8.2 Statistical Diagrams Representing Two Different Sets of Data</p> <p>8.3 Classification of Data 8.4 Organization of Data 8.5 Stem-and-leaf Diagrams</p> <p>Ch.9 Percentages (I) 9.1 Revision on Percentages 9.2 Simple Problems on Percentages</p> <p>Ch14. Rate, Ratio and Proportion 14.1 Rate 14.2 Ratio</p> <p>Advanced Knowledge :</p> <p>Ch.8 Statistics (I) 8.1 Review on Simple Statistical Diagrams</p> <p>Ch.9 Percentages (I) 9.3 Percentage Change</p> <p>Ch14. Rate, Ratio and Proportion 14.3 Scale Drawings 14.4 Proportion</p>	<p>Foundation Skills :</p> <ul style="list-style-type: none"> ● Ch.8 Statistics (I) ● Choose appropriate statistical charts to present data. ● Read off data from statistical charts representing two different sets of data. ● Classify the types of the given data (discrete data and continuous data). ● Construct and interpret frequency distribution tables for the data without / with grouping. ● Construct and interpret stem-and-leaf diagrams. ● Ch.9 Percentages (I) ● Find the percentage of a part to the whole. ● Compare two values of the same kind with percentage. ● Find the part when the percentage and the whole are given. ● Find the whole when the percentage and the part are given. ● Ch14. Rate, Ratio and Proportion ● Use rate to solve simple real-life problems. ● Represent a ratio in the form $a : b$ (or a/b), $a : b : c$. ● Use ratio to solve simple real-life problems. ● Advanced Knowledge : ● Ch.8 Statistics (I)
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2024-2025年度 第二學期統測範圍 (中一級)
Second Term - Uniform Test Syllabuses (S1)

			<ul style="list-style-type: none"> ● Solve problems involving bar chart, pie chart, and broken-line graph. ● Ch.9 Percentages (I) ● Solve problems on percentage increase, percentage decrease and percentage change in mathematical context. ● Ch14. Rate, Ratio and Proportion Solve problems involving scale and scale drawing. ● Distinguish direct and inverse proportions. ● Use direct and inverse proportions to solve simple real life problems (confined to two variables).
Mathematics (Numbers and Algebra)	<p>Paper II</p> <p>Multiple Choices</p> <p>Short Questions</p> <p>Long Questions</p> <p>Bonus Questions</p> <p>*Please bring along a calculator, a marked ruler for the UT.</p>	<p>Foundation Knowledge :</p> <p>Ch.1 Basic Computation</p> <p>Ch.2 Directed Numbers</p> <p>Ch.3 Algebra Expressions Law of Indices(1-3)</p> <p>Ch.4 & Ch.7. Linear Equations in One Unknown</p> <p>Ch13. Numerical Estimation</p> <p>Ch6 Manipulation of Polynomials</p> <p>Ch.9 Percentages (I)</p> <p>Ch14. Rate, Ratio and Proportion</p>	<p>Foundation Skills :</p> <p>Recognize the tests of divisibility of 4, 6, 8, and 9.</p> <p>Use powers to express the repeated multiplication.</p> <p>Perform prime factorisation of a positive integer.</p> <p>Find the HCF and the LCM of two or three numbers which are expressed as products of prime factors.</p> <p>Perform operations of directed numbers.</p> <p>Formulate algebraic expressions from word phrases.</p> <p>Use substitution to find the values of unknowns in the formulae.</p> <p>Find a particular term from the general term of a sequence.</p> <p>Solve linear equations in one unknown</p> <p>Round off/down/up a number to decimal places/significant figures.</p>

2024-2025年度 第二學期統測範圍 (中一級)
Second Term - Uniform Test Syllabuses (S1)

		<p>Advanced Knowledge :</p> <p>Ch.4 & Ch.7. Linear Equations in One Unknown</p> <p>Ch.9 Percentages (I)</p> <p>Ch14. Rate, Ratio and Proportion</p>	<p>Arrange the terms of a polynomial in ascending or descending order.</p> <p>Perform operations of two polynomials.</p> <p>Convert between percentages to fractions/ decimals.</p> <p>Perform operations of percentages.</p> <p>Represent a ratio in the form $a : b$ (or a/b), $a : b : c$.</p> <p>Advanced Skills :</p> <p>Formulate a linear equation in one unknown from a simple problem situation.</p> <p>Solve problems on percentage increase, percentage decrease and percentage change in mathematical context.</p> <p>Use rate to solve simple real-life problems.</p> <p>Use ratio to solve simple real-life problems.</p>
綜合人文	<p>選擇題</p> <p>Multiple Choice</p> <p>填充題</p> <p>Fill in the Blanks</p> <p>配對題</p> <p>Matching</p> <p>問答題</p>	<p>Topic 3 : Map Reading</p> <p>Learning Log (1)</p> <p>Sub-topic : Map & Direction</p> <p>Consolidation Exercise</p> <p>主題四：認識社區</p> <p>課題一：城市空間的運用和商業中心區(導學案一)</p> <p>課題二：香港的住宅區和工業區在哪裡?(導學案二)</p> <p>總結練習一及二</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> Understand the meaning of conventional signs on maps. <p>基礎技能</p> <ul style="list-style-type: none"> 能分辨各種不同類型的土地利用 能明白高收入住宅區與低收入住宅區的分別 能明白並比較高收入住宅區與低收入住宅區的特徵

2024-2025年度 第二學期統測範圍 (中一級)
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	<p>Long Questions</p> <p>資料回應題 Data-based Questions</p> <p>挑戰題 Challenging Questions</p> <p>時事題 Current Affairs Questions</p>	<p>Basic Knowledge</p> <ul style="list-style-type: none"> • Able to state and identify 4 main elements of the map and their functions. <p>基礎知識</p> <ul style="list-style-type: none"> • 能認識城市土地利用的七種類型 • 能認識郊區和市區的特徵 • 能說明中環能成為香港商業中心區的原因 • 能認識香港住宅區和工業區的分佈 • 能解釋住宅區鄰近工業區的原因 <p>Advanced Knowledge</p> <ul style="list-style-type: none"> • Able to apply the map reading skills. <p>進階知識</p> <ul style="list-style-type: none"> • 能認識商業中心區的主要特徵 • 能說明住宅區鄰近工業區所帶來的問題(由土地利用衝突引起), 以及遠離工業區的原因 	<p>Advanced Skills</p> <ul style="list-style-type: none"> • Able to identify the conventional signs and draw the symbols which show different geographical features on maps. <p>進階技能</p> <ul style="list-style-type: none"> • 能解釋中環為香港的商業中心區所具備的優勢 • 能就土地利用衝突造成的問題提出建議
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<p>中國歷史</p>	<p>選擇題 填充題 配對題 時序題 資料及問答題</p>	<p>課本：P. 74-104 導學案五： 《漢武帝的文治武功》及 《兩漢通西域與中外文化交流》 導學案六： 《兩漢的戚宦政治與衰亡》 包括課本、導學案、習作</p>	<p>基礎技能：</p> <ul style="list-style-type: none"> ● 擷取資料重點 ● 史料分析 ● 多角度分析 <p>進階技能：</p> <ul style="list-style-type: none"> ● 史實引證 ● 因果關係 ● 論證能力
<p>Science (1A,1B)</p>	<p>Multiple-choice questions True or False Fill in the blanks Structured questions Challenging questions (Bonus)</p>	<p>Basic Knowledge Unit 3 Vital functions of living things Grouping of living things Classification of vertebrates Living things and habitat Biodiversity Unit 4 Basic structure of cells Unit 5 Form of energy Energy conversion Conservation of energy Energy sources Learning Log Unit 3: Looking at living things Unit 4: Cells and Variation (p.1-4) Unit 5: Energy Workbook Book 1A Unit 3: p.60-68 Book 1B Unit 5: p32-35, 41-42 Textbook Book 1A Unit 3: p.150-200 Book 1B Unit 4: p.1-6 Book 1B Unit 5: p.79-133 Advanced Knowledge</p>	<p>Basic skills Identify the characteristics of living things. Classify living things into different groups according to their key features. Interpret some features of living things to adapt their habitats. Compare plant cells and animal cells Identify different forms of energy. Write down the energy conversion Advanced skills Construct a simple key for identification of living things. Calculate the efficiency of energy conversion Read the Sankey diagram</p>

2024-2025年度 第二學期統測範圍 (中一級)
Second Term - Uniform Test Syllabuses (S1)

		<p>Unit 3 Conservation Unit 5 Efficiency of energy conversion Heat Transfer</p> <p>Learning Log Unit 3: Looking at living things (p.18-22)</p> <p>Unit 5: Energy (p.9-17)</p> <p>Workbook Book 1A Unit 3: p.60-68 Book 1B Unit 5: p32-35, 41-42</p> <p>Textbook Book 1A Unit 3: p.195-200 Book 1B Unit 5: p.97-102</p>	
Science (1C, 1D)	<p>Multiple-choice Questions 多項選擇題 True or False 是非題 Fill in the blanks 填充題 Structured questions 結構性題目 Challenging questions (Bonus) 挑戰題</p>	<p>Basic Knowledge 單元 3 生物的重要功能 生物的分類 把脊椎動物分類 生物與生境 生物多樣性</p> <p>Unit 4 Basic structure of cells</p> <p>Unit 5 Form of energy Energy conversion Conservation of energy Energy sources</p> <p>Learning Log 導學案 單元三：觀察生物 Unit 4: Cells and Variation (p.1-4) Unit 5: Energy</p>	<p>Basic Skills 辨認生物的特徵 能根據生物的主要特徵來分類 生物特徵如何幫助牠們適應其生境</p> <p>Compare plant cells and animal cells Identify different forms of energy. Write down the energy conversion</p> <p>Advanced Skills 製作檢索表把生物分類 Calculate the efficiency of energy conversion Read the Sankey diagram</p>

2024-2025年度 第二學期統測範圍 (中一級)
Second Term - Uniform Test Syllabuses (S1)

		<p>Workbook Book 1A 單元三: p. 60-68 Book 1B Unit 5: p32-35, 41-42</p> <p>Textbook Book 1A單元三: p. 150-200 Book 1B Unit 4: p. 1-6 Book 1B Unit 5: p. 79-133</p> <p>Advanced Knowledge 單元三 保育 Unit 5 Efficiency of energy conversion Heat Transfer</p> <p>Learning Log 單元三: 觀察生物 (p. 18-22)</p> <p>Unit 5: Energy (p. 9-17)</p> <p>Workbook Book 1A Unit 3: p. 74-76 Book 1B Unit 5: p32-40</p> <p>Textbook Book 1A Unit 3: p. 195-200 Book 1B Unit 5: p. 97-102</p>	
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