

2024-2025 年度 第二學期 中三級考試範圍
Second Term - Examination Syllabuses (S3)

科目 Subjects	形式 Assessment methods	範圍 (Syllabuses)	
		知識 (Knowledge)	技能 (Skills)
中文	選擇、 判斷題、 填充、 問答、 寫作	卷一 甲部：閱讀理解（白話文及文言文） 乙部：讀本問答 《桃花源記》 《最苦與最樂》 《孔明借箭》 《讀孟嘗君傳》 丙部：語文運用 《成語名言警句手冊》（單元五及單元七）成語及名言 語文基礎知識工作紙（頁 4-17） 基礎 根據段落大意，歸納主旨 認識小說的結構 認識人物描寫方法 認識篇章的作者、體裁、字詞理解、主旨 <u>進階</u> ● <u>透過篇章中心思想，認識結構特色</u> ● <u>認識與讀本相關的古文字詞</u> ● <u>透過小說的情節安排，理解人物關係及歷史事件</u> ● <u>掌握篇章的學習重點、課文問答</u> ● <u>了解《成語名言警句手冊》（單元五及七）成語及名言的用法</u> ● <u>掌握語文基礎知識工作紙的語法（選擇複句、轉折複句、假設複句、目的複句、遞進複句）及修辭手法</u>	基礎 懂得分析文章的內容及寫作手法 能夠運用文言基礎知識分析文言字詞的意思 整合篇章內容 理解議論文的特點 理解人物描寫手法 辨別文章所用的抒情手法及修辭 辨別修辭手法（修辭手法工作紙） 進階 闡釋及延伸篇章內容 能夠運用文言基礎知識閱讀文言文篇章 能賞析篇章的修辭及寫作技巧 分析小說情節的鋪排——設置懸念 列舉塑造人物的方法及特點 與課外篇章比較讀本所用的抒情手法及修辭
		卷二甲部： 實用文寫作 乙部：命題寫作 三題選作一題，不少於五百字（包括標點符號）（範圍包括記敘、描寫、論說及開放式題型）	基礎 能運用適當的修辭手法 能根據人物行蹤記敘事情 進階 能運用襯托，突出描寫主題 能安排文章的結構：懸念

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		<p>基礎</p> <p>認識書信及啟事的格式</p> <p>認識開放式題型的題目</p> <p>進階</p> <p>掌握書信及啟事的格式及正文鋪排次序</p> <p>掌握開放式題型寫作步驟</p>	
中文（非華語學生） (Chinese for Non-Chinese Speaking students)	<p>選擇題 Multiple-Choice Questions</p> <p>判斷題 True/ False questions</p> <p>填充題 Fill in the blanks</p> <p>問答題 Short and long questions</p>	<p>卷一(Paper 1)：</p> <p>基礎</p> <p>甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <ol style="list-style-type: none"> 1. 成字及不成字部件 (Radicals & Non-word radicals) 2. 時間詞語 (Usage of words about time) 3. 人稱代詞 (Pronouns) 4. 提問語 (Question words) 5. 社區設施 (Community facilities) 6. 天氣 (weather) 7. 購物 (shopping) <p>乙部：閱讀理解</p> <ol style="list-style-type: none"> 1. 購物(shopping) 2. 天氣報告 (weather report) <p>溫習《中文容易學》單元五、六及工作紙 Revise Textbook Unit 5, Unit 6 and <u>worksheets</u></p> <p><u>進階</u></p> <p>甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <p><u>表示不同時態的句式(sentence patterns of different tenses)</u></p> <p>乙部：閱讀理解</p> <p><u>購物日記 (Diary of shopping)</u></p> <p>溫習《中文容易學》單元五、六及工作紙 Revise Textbook Unit 5, Unit 6 and <u>worksheets</u></p>	<p>基礎</p> <p>分辨成字及不成字部件 (Identify word and non-word radicals)</p> <p>能運用時間詞(Able to use different adverb of time)</p> <p>能使用正確的人稱代詞 (Able to use appropriate pronouns)</p> <p>能閱讀有關介紹購物的文章 (able to read articles about introducing shopping)</p> <p>能閱讀有關天氣報告的文章 (able to read articles about weather report)</p> <p>進階</p> <p>能運用正確的時態介紹事件(Able to use the proper tense)</p> <p>能回答與時間/頻率有關的問題 (Able to answer questions related to time and frequency)</p> <p>能閱讀有關天氣預報的文章 (able to read articles about telling the weather)</p>

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		<p>卷二(Paper 2)：</p> <p><u>基礎</u></p> <p>甲部：命題寫作(proposition writing)</p> <p>乙部：短文寫作(essay writing)</p> <p>丙部：翻譯(translation)</p> <p><u>認識與「社區設施」相關的詞語</u></p> <p><u>認識介紹天氣的句式</u></p> <p>進階</p> <p>甲部：命題寫作(proposition writing)</p> <p>乙部：短文寫作(essay writing)</p> <p>丙部：翻譯(translation)</p> <p><u>認識與「購物」相關的詞語</u></p> <p><u>認識表達天氣狀況的句式</u></p> <p><u>認識中、英句式的分別</u></p>	<p>基礎</p> <p>能以中文寫出詞語、句子及文章 (Able to write grammatically in Chinese)</p> <p>進階</p> <p>能運用適當句式表示不同的時態變化</p> <p>能運用常見的標點符號</p> <p>能寫作有關介紹天氣變化的文章</p> <p>能寫作有關介紹購物所得的文章</p>
English	<p>General English Comprehension</p> <p>1. MC questions</p> <p>2. Short and long questions</p> <p>3. True/False/NG questions</p> <p>4. Matching</p> <p>5. Summary cloze</p> <p>Usage</p> <p>1. Blank filling</p> <p>2. Rewriting sentences</p> <p>3. Multiple choice</p>	<p>Comprehension:</p> <p>Basic</p> <p style="padding-left: 20px;">TB: New Treasure Plus 3A & 3B</p> <p style="padding-left: 20px;">➤ GB: Grammar Companion Bk 3</p> <p style="padding-left: 20px;">(*plus ALL supplementary worksheets)</p> <p style="padding-left: 20px;">➤ All learning plans</p> <p style="padding-left: 20px;">➤ Reading handouts</p> <p style="padding-left: 20px;">➤ Reading skills worksheets</p> <p style="padding-left: 20px;">➤ All vocab lists</p> <p>Usage:</p> <p>Basic</p> <p>(1) Tenses: All</p> <p>(2) Defining and Non-defining relative clauses: who, which, whose, that</p> <p>(3) Although/Though (blank-filling)</p> <p>(4) Passive Voice (blank-filling)</p> <p>(5) Vocab lists: Units 5 and 7</p> <p>(6) Parts of speech: Units 5 and 7</p> <p>(7) Phrasal verbs: WS p.4</p>	<p>Basic</p> <ul style="list-style-type: none"> ➤ To acquire, extract and organize information relevant to specific tasks ➤ To know what a word or phrase refers to in the previous or subsequent context ➤ To differentiate facts from opinions ➤ To scan a text to locate specific information by using strategies such as looking at headings and repeated words <p>Advanced</p> <ul style="list-style-type: none"> ➤ To identify details that support a main idea ➤ To understand different feelings, views and attitudes <p>Basic</p> <ul style="list-style-type: none"> ➤ Use the appropriate vocabulary in different contexts ➤ Identify the different parts of speech

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		<p>Advanced</p> <p>Good to know vocabulary</p> <p>Reported speech (statements and instructions)</p> <p>Passive voice: rewriting sentences</p> <p>Although/Though: rewriting sentences</p>	<ul style="list-style-type: none"> ➤ Use correct tenses to show the time of an action or state of being as shown by a verb ➤ Identify the correct form of the passive voice ➤ Identify the correct use of although/though ➤ Identify a relative clause in a sentence ➤ Use an appropriate relative pronoun in a sentence <p>Advanced</p> <ul style="list-style-type: none"> ➤ Use the correct Good to know vocabulary in a new context ➤ Rewrite sentences or instructions using reported speech ➤ Rewrite sentences using “although/ though
	<p>Writing</p> <p>Write about 200- 240 words</p>	<p>Writing Basic</p> <ul style="list-style-type: none"> ➤ All compositions and remedial worksheets done ➤ All vocab lists ➤ Vocabulary book 	<p>Writing Basic</p> <ul style="list-style-type: none"> ➤ Understand how to construct simple sentences correctly. ➤ Use correct spelling and punctuation marks to enhance clarity and meaning. ➤ Apply basic grammar rules <p>Advanced</p> <ul style="list-style-type: none"> ➤ Know how to organize a paragraph with a clear topic sentence, supporting details, and a concluding sentence ➤ Describe, express or explain ideas, feelings or experiences

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	<p>Listening</p> <ol style="list-style-type: none"> 1. MC questions 2. Blank filling 3. Integrated writing task <p>Speaking Group Interaction</p>	<p>Listening Basic</p> <ul style="list-style-type: none"> ➤ Performance Extra Task-based Listening 3 (Units that have been done) ➤ All vocab lists <p>Speaking Basic</p> <ul style="list-style-type: none"> ➤ The speaking booklet ➤ All vocab lists ➤ Vocabulary book 	<p>Listening Basic</p> <ul style="list-style-type: none"> ➤ Identify the main points or themes in spoken texts ➤ Extract information and ideas in spoken texts ➤ Recognize and recall specific facts or details <p>Advanced</p> <ul style="list-style-type: none"> ➤ Infer information from clues <p>Speaking Basic</p> <ul style="list-style-type: none"> ➤ Convey ideas and information in discussions ➤ Pay attention to others' contributions and show understanding through nodding or verbal acknowledgments ➤ Maintain eye contact ➤ Clear voice projection <p>Advanced</p> <ul style="list-style-type: none"> ➤ Add to or expand on what others have said to keep the discussion flow and develop ideas further
Mathematics	<p><u>Paper 1:</u></p> <p>Multiple Choice Questions</p> <p>Short Questions</p> <p>Long Questions</p> <p>Bonus Questions</p>	<p>Basic Knowledge:</p> <ul style="list-style-type: none"> • Ch.1 More about Factorization of Polynomials • Ch.2 Laws of Integral Indices • Ch.3 Percentage (II) • Ch. 4 Areas and Volumes (III) • Ch.7 Trigonometric Relations • Ch. 11 Introduction to Probability • Ch. 10 Measures of Central Tendency 	<p>Basic Skill:</p> <ul style="list-style-type: none"> • Factorize polynomials by using the cross-method • Simplify algebraic fractions by using laws of indices. • Solve problems about growth and depreciation, simple and compound interests, successive

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	<p><u>Paper 2:</u> Multiple Choice Questions</p> <p>Short Questions</p> <p>Long Questions</p>	<p>Advanced Knowledge:</p> <ul style="list-style-type: none"> • Ch. 4 Areas and Volumes (III) • Ch. 5 Quadrilaterals • Ch. 6 Centres of Triangles • Ch.8 Applications of Trigonometry • Ch. 9 Coordinate Geometry of Straight Lines • Ch. 10 Measures of Central Tendency <p>All the S1 and S2 topics TSA Topics</p>	<p>and component changes and salaries tax.</p> <ul style="list-style-type: none"> • Find the volumes and surface areas of right circular cones and spheres. • Find the trigonometric ratios in a right-angled triangle. • Solve problems of simple probability. • Find the mean, mode and median from given data. <p>Advanced Skills</p> <ul style="list-style-type: none"> • Solve problems relating to volumes of pyramids, volumes of frustums of pyramids and total surface areas of pyramids. • Use the properties of parallelograms, rectangles, rhombuses and squares, mid-point theorem and the intercept theorem to solve problems. • Use the properties of special lines and centres of triangles to solve problems. • Solve the problems using trigonometric relations and involving gradients, angles of elevation, angles of elevation and bearings. • Use formula involving distance, mid-point and points of division, relations among slopes and parallel lines, perpendicular lines, to solve problems. • Solve problems of measures of central tendency.
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<p>綜合人文</p>	<p>PART 1 CHINESE SECTION (90%) 第一部 分 中文部份： 佔全卷 90%</p> <p>1. Multiple-choice questions 選擇題</p> <p>2. Fill in the blanks 填充題</p> <p>3. Matching 配對題</p> <p>4. Long Questions 問答題</p> <p>5. Data-based Questions 資料回應題</p> <p>6. Current Affairs Questions 時事題</p> <p>7. Challenging Questions 挑戰題</p> <p>PART 2 ENGLISH SECTION (10%)</p> <p>1.Fill in the blanks</p> <p>2. Matching</p> <p>3. Short questions</p>	<p>1.主題：我與國家—社會民生層面</p> <ul style="list-style-type: none"> ➢ 導學案(一)：中國國民的生活 ➢ 導學案(二)：中國國民的生活 ➢ 總結練習五 <p>2.主題：我與國家—政治層面</p> <ul style="list-style-type: none"> ➢ 導學案(一)：中國的國家機構(一) ➢ 導學案(二)：中國的國家機構(二) ➢ 課本：中國政制 P.2-25 ➢ 總結練習六 <p>3.主題：我與世界</p> <ul style="list-style-type: none"> ➢ 導學案(一)：認識經濟全球化 ➢ 導學案(二)：經濟全球化的影響 ➢ 課本：國際的相互依存 P. 2-19 ➢ 總結練習七 <p>4.Topic: Political Aspect</p> <ul style="list-style-type: none"> ➢ Learning log(1): International Cooperation ➢ Consolidation Exercise 8 <p>基礎知識 Basic Knowledge：</p> <ul style="list-style-type: none"> ➢ 認識國家的改革開放下，城市和農村居民在工作、收入、居所及消費模式等改進現況。 ➢ 認識國家如何參與國際事務，以及當今的世界秩序，明白政治安全、軍事安全、海外利益安全和經濟安全的重要性。 ➢ 認識國家重要機構的職權和功能，了解國家政治制度的特點。包括：全國人民代表大會及其常務委員會、國家主席、國務院、中央軍事委員會、國家監察委員會、最高人民法院、最高人 	<p>基礎技能：</p> <ul style="list-style-type: none"> ➢ 數據及資料分析能力 ➢ 運算能力 <p>進階技能：</p> <ul style="list-style-type: none"> ➢ 不同類型的資料綜合及分析能力 <p>Basic Skills：</p> <ul style="list-style-type: none"> ➢ Data analysis skills ➢ Mathematical skills <p>Advanced Skills：</p> <ul style="list-style-type: none"> ➢ Critical thinking skills
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		<p>民檢察院。</p> <ul style="list-style-type: none"> ➤ 了解國家政治制度的基本特點和中央政府的角色，明白中央維護國家安全的責任及《香港國安法》的制定。 ➤ 了解中央政府在不同領域的角色，例如維護國家安全。 ➤ 了解國家機構和中央駐港機構（例如中央人民政府駐香港特別行政區聯絡辦公室、中央人民政府駐香港特別行政區維護國家安全公署等）的職權。 ➤ 認識中國共產黨的組織及其職能 ➤ 認識中國共產黨的領導角色及其領導的多黨合作和政治協商制度 ➤ 經濟全球化的現況與發展趨勢 ➤ 促進經濟全球化的原因 ➤ 經濟全球化的影響 ➤ Find out and understand the influences of international organizations and the challenges they face. ➤ Understand the interrelationship between developed and developing countries. <p>進階知識 Advanced Knowledge :</p> <ul style="list-style-type: none"> ➤ 說明城市和農村居民的就業情況與生活水平的關係 ➤ 分析國家改善民生政策所取 	
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		<p>得的成就—以扶貧政策為例</p> <p>➤ 國際組織在推動經濟全球化上擔當的角色</p> <p>➤ 經濟全球化對已發展國家及發展中國家的不同影響</p> <p>➤ Find out major conflicts and impact of international conflicts.</p>	
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Science (3A,3B)	Multiple-Choice	<u>Unit 12: A Healthy Body</u>	<p>Basic Skills</p> <p>➤ Test for the presence of food substances.</p> <p>➤ Briefly describe the digestion process of different food substances</p> <p>➤ Identify the three variables in the fair test.</p> <p>➤ Draw electron diagrams of elements.</p> <p>➤ Use suitable formulae to solve problems in optics.</p> <p>➤ Solve problems and explain daily life phenomena by drawing ray diagrams.</p> <p>➤ Apply the laws of reflection</p> <p>Advanced Skills</p> <p>➤ Interpret the experimental result.</p> <p>➤ Analyze the data in form of table and graph.</p>
	True or False	➤ Learning Log: 12A – 12F	
	Fill in the Blanks	<u>Unit 13: From Atom to Material</u>	
	Structured Questions	➤ Learning Log: 13A – 13E	
	Challenging Questions (Bonus)	<p><u>Unit 14: Light</u></p> <p>➤ Learning Log: 14A(I), 14A(II), 14A(III), 14B, 14C(I), 14C(II)</p> <p>Basic Knowledge</p> <p>Unit 12</p> <ul style="list-style-type: none"> ● Recognise that healthy lifestyles and prevention of diseases are required for keeping our bodies healthy ● Describe the key functions of the six main types of food substances, including carbohydrates, lipids, proteins, vitamins, minerals and dietary fibre ● Identify the main parts of the digestive system in humans and state the functions ● Understand that food has to be digested into simple and soluble substances before it can be absorbed and used by body cells by mechanical digestion and chemical digestion ● Recognise the energy requirement for people of different age, sex and occupation 	

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		<ul style="list-style-type: none"> ● Recognise that most infectious diseases are caused by infection of microorganisms ● Recognise some ways for preventing infectious diseases ● Recognise that some non-infectious diseases are related to unhealthy lifestyle <p>Unit 13</p> <ul style="list-style-type: none"> ● Recognise that all matter is composed of small particles called atoms ● State the names and symbols for some common elements ● Describe the structure of an atom in terms of protons, neutrons and electrons ● State some characteristics of protons, neutrons and electrons ● Be aware that atomic number represents the number of protons in the nucleus of an atom ● Recognise that the mass number of an atom is the sum of the number of protons and the number of neutrons ● Recognise that the modern Periodic Table lists elements in order of increasing atomic number ● Recognise that elements in the same group of the Periodic Table exhibit some common properties ● Recognise that mixtures are formed when two or more substances mix with each other without the formation of a new substance ● Be aware that compounds are formed by elements joining together chemically ● Relate the use of metals to their ease of extraction and availability ● Recognise that some metals occur in their elemental forms in Nature while most exist as compounds ● Give examples of alloys and their common uses ● Recognise crude oil as a mixture of hydrocarbon molecules of different sizes <p>Unit 14</p>	
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		<ul style="list-style-type: none"> ●Luminous object and non-luminous object ●Law of reflection ●Plane mirror image properties ●Regular reflection and diffuse reflection ●Refraction ●Prediction of light path ●Convex lens ●Properties of image formed by convex lens ●Concave lens ●Properties of image formed by concave lens <p>Advanced Knowledge</p> <p>Unit 12</p> <ul style="list-style-type: none"> ●Be aware of the building blocks of carbohydrates, lipids and proteins ●Recognise some risk factors for cancers (e.g. chemicals, radiations, viral infections, genetic factors) <p>Unit 13</p> <ul style="list-style-type: none"> ●Relate the properties of metals to their uses ●Recognise that fractional distillation is the method for separating crude oil into different fractions ●State some major uses (e.g. fuels, solvents and raw materials for making plastics) of the different fractions <p>Unit 14</p> <ul style="list-style-type: none"> ●Minimum length of mirror ●Snell's law 	
Science (3C,3D)	<p>Multiple-choice questions 多項選擇題</p> <p>True or False 是非題</p> <p>Fill in the Blanks 填充題</p> <p>Structured Questions 結構性題目</p> <p>Challenging Questions (Bonus)</p>	<p><u>Unit 12: A Healthy Body 健康的身體</u></p> <p>➤ Learning Log: 12A – 12F</p> <p><u>Unit 13: From Atoms to Materials 從原子到材料</u></p> <p>➤ Learning Log: 13A – 13E</p> <p><u>Unit 14: Light 光</u></p> <p>➤ Learning Log: 14A(I), 14A(II), 14A(III), 14B,</p>	<p>Basic Skills</p> <p>➤ Test for the presence of food substances.</p> <p>➤ 簡略描述食物的消化過程</p> <p>➤ Identify the three variables in the fair test.</p> <p>➤ Draw electron diagrams of elements.</p> <p>➤ Use suitable formulae to solve problems in optics.</p> <p>➤ Solve problems and</p>

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挑戰題(額外加分)	<p>14C(I), 14C(II)</p> <p>Basic Knowledge</p> <p>Unit 12</p> <ul style="list-style-type: none"> ● Recognise that healthy lifestyles and prevention of diseases are required for keeping our bodies healthy ● Describe the key functions of the six main types of food substances, including carbohydrates, lipids, proteins, vitamins, minerals and dietary fibre ● 辨識人體消化系統的主要部分 ● 了解食物要先被機械性及化學性消化成簡單的可溶物質，才可被人體細胞吸收和使用 ● Recognise the energy requirement for people of different age, sex and occupation ● 明白多數傳染病是由於感染微生物所致 ● 明白一些預防傳染病的方法 ● 明白一些非傳染病是與不健康的生活模式有關 <p>Unit 13</p> <ul style="list-style-type: none"> ● Recognise that all matter is composed of small particles called atoms ● State the names and symbols for some common elements ● Describe the structure of an atom in terms of protons, neutrons and electrons ● State some characteristics of protons, neutrons and electrons ● Be aware that atomic number represents the number of protons in the nucleus of an atom ● Recognise that the mass number of an atom is the sum of the number of protons and the number of neutrons ● Recognise that the modern Periodic Table lists elements in order of increasing atomic number ● Recognise that elements in the same 	<p>explain daily life phenomena by drawing ray diagrams.</p> <ul style="list-style-type: none"> ➤ 透過繪畫光線圖以解決問題及解釋光學現象。 ➤ Apply the laws of reflection <p>Advanced Skills</p> <ul style="list-style-type: none"> ➤ Interpret the experimental result. 闡釋實驗結果。 ➤ Analyze the data in form of table and graph. 利用圖表分析數據。
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		<p>group of the Periodic Table exhibit some common properties</p> <ul style="list-style-type: none"> ●Recognise that mixtures are formed when two or more substances mix with each other without the formation of a new substance ●Be aware that compounds are formed by elements joining together chemically ●將金屬的應用與金屬提取的難易程度及其蘊藏量連繫 ●明白自然界中，有一些金屬是以元素的形式存在，但大部分金屬則以化合物的形式存在 ●列舉一些合金及其用途的例子 ●明白原油是包含了不同大小的碳氫化合物的混合物 <p>Unit 14</p> <ul style="list-style-type: none"> ●Luminous object and non-luminous object ●Law of reflection ●Plane mirror image properties ●Regular reflection and diffuse reflection ●Refraction ●Prediction of light path ●凸透鏡 ●凸透鏡像的特性 ●凹透鏡 ●凹透鏡像的特性 <p>Advanced Knowledge</p> <p>Unit 12</p> <ul style="list-style-type: none"> ●Be aware of the building blocks of carbohydrates, lipids and proteins ●認識可引致癌症的風險因素（例如化學品、輻射引致、病毒感染、遺傳因素） <p>Unit 13</p> <ul style="list-style-type: none"> ●將金屬的性質與其應用連繫 ●明白分餾法可將原油分成不同的餾份 ●說出不同餾份的一些主要用途（燃料、溶劑和製造塑料的原料） <p>Unit 14</p>	
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		<ul style="list-style-type: none"> ●Minimum length of mirror ●Snell's law 	
中國歷史	選擇題 Multiple-choice questions 填充題 Fill in the Blanks 填表題 配對題 Matching 地圖題 Map Question 排序題 Sorting Question 資料及問答題 Data Based Questions	<p>導學案六：《中華人民共和國的成立及建國初年的政治運動》、《第一個五年計劃及社會主義建設》</p> <p>導學案七：《第一個五年計劃及社會主義建設》</p> <p>導學案八：《文化大革命》</p> <p>導學案九：《1950 至 1970 年代的外交政策》、《建國以來內地與香港的關係》</p> <p>導學案十：《改革開放政策》</p> <p>包括課本、導學案、習作、溫習筆記</p> <p>基礎知識</p> <ul style="list-style-type: none"> ➢ 認識中華人民共和國建立及初期鞏固政權的措施 ➢ 認識中華人民共和國社會主義建設措施。 ➢ 認識文化大革命的成因、經過和影響。 ➢ 認識 1950 至 1970 年代外交政策的轉變及認識建國以來香港與內地的關係 ➢ 認識改革開放政策的目標、重要措施、香港回歸與香港特別行政區成立。 <p>進階知識</p> <ul style="list-style-type: none"> ➢ 分析中華人民共和國建國初期措施的成效 ➢ 運用史料分析社會主義建設政策/措施的失誤 ➢ 運用史料(海報/照片)分析文化大革命的成因及影響 ➢ 運用史料分析 1950 至 1970 年代外交政策的轉變及其成就 ➢ 運用史料分析改革開放重要措施及帶來的轉折。 	<p>基礎技能：</p> <ul style="list-style-type: none"> ➢ 地圖閱讀 ➢ 描述漫畫內容及數據趨勢 ➢ 史實引證 <p>進階技能：</p> <ul style="list-style-type: none"> ➢ 資料分析 ➢ 因果關係 ➢ 多角度分析 ➢ 詮釋漫畫及數據的訊息